This is a published notice on the Find a Tender service: <a href="https://www.find-tender.service.gov.uk/Notice/069592-2025">https://www.find-tender.service.gov.uk/Notice/069592-2025</a>

#### Contract

# The Provision of Opportunities to Improve Attainment and Engage Vulnerable Children and Young People in Education Contracts awarded 01.06.25 - 31.08.25

Staffordshire County Council

F03: Contract award notice

Notice identifier: 2025/S 000-069592

Procurement identifier (OCID): ocds-h6vhtk-033a83

Published 30 October 2025, 9:15am

# **Section I: Contracting authority**

## I.1) Name and addresses

Staffordshire County Council

1 Staffordshire Place, Tipping Street,

Stafford

ST162LP

#### **Email**

commercial.team@staffordshire.gov.uk

## Country

**United Kingdom** 

## Region code

UKG24 - Staffordshire CC

## Justification for not providing organisation identifier

Not on any register

Internet address(es)

Main address

https://www.staffordshire.gov.uk/Homepage.aspx

# I.4) Type of the contracting authority

Regional or local authority

# I.5) Main activity

General public services

# **Section II: Object**

## II.1) Scope of the procurement

#### II.1.1) Title

The Provision of Opportunities to Improve Attainment and Engage Vulnerable Children and Young People in Education Contracts awarded 01.06.25 - 31.08.25

Reference number

IA1256

## II.1.2) Main CPV code

• 80000000 - Education and training services

#### II.1.3) Type of contract

Services

## II.1.4) Short description

The Council invites suppliers to tender for a Dynamic Purchasing System (known as DPS) for the provision of Opportunities to Improve Attainment and Engage Vulnerable Children and

Young People in Education. Suppliers are able to tender against one or more of the following lots:

Lot 1 - Full-time alternative provision;

Lot 2 - Part-time alternative provision;

Lot 3 - Tutoring;

Lot 4 - Complementary Provision.

This DPS is run as a completely electronic process using the Authority's eSourcing solution (Proactis). This Award Notice is to advise the market of Call offs Contracts that have been

awarded from the DPS on a quarterly basis against respective Lots.

#### II.1.6) Information about lots

This contract is divided into lots: Yes

## II.1.7) Total value of the procurement (excluding VAT)

Value excluding VAT: £1,397,256.5

## II.2) Description

#### II.2.1) Title

Full-time Alternative Provision

Lot No

1

## II.2.2) Additional CPV code(s)

• 80000000 - Education and training services

## II.2.3) Place of performance

**NUTS** codes

UKG24 - Staffordshire CC

## II.2.4) Description of the procurement

Education Provision offered to a pupil outside of the school setting for 25 hours a week or more. Provision should be age appropriate and cover the school curriculum to achieve accredited qualifications. This provision could be to support one pupil or a group (maximum group size is 8). The provider should be registered as an independent school if providing full-time education to five or more pupils of statutory school age or one pupil who is LAC and/or has an EHCP.

## II.2.5) Award criteria

Quality criterion - Name: Please describe how your organisation will meet the individual needs/outcomes of the pupil as outlined in the Referral Request Form / Weighting: 30

Quality criterion - Name: Please detail how your organisation will deliver the service / Weighting: 30

Price - Weighting: 40

#### II.2.11) Information about options

Options: No

## II.2) Description

## II.2.1) Title

Part Time Alternative Provision

Lot No

2

## II.2.2) Additional CPV code(s)

• 80000000 - Education and training services

## II.2.3) Place of performance

**NUTS** codes

• UKG24 - Staffordshire CC

#### II.2.4) Description of the procurement

Education provision that is delivered outside of the school setting to enhance the school curriculum and/or a vocational placement. Provision should be age appropriate and lead to improved attainment and progress including the achievement of accredited qualifications, academic and wider learning outcomes and/or vocational skills development. Pupils will remain registered at their current school. Part-time hours are flexible to meet the needs of the child/young person i.e. half a day once or twice a week. This provision could be to support one pupil or a group.

#### II.2.5) Award criteria

Quality criterion - Name: Please describe how your organisation will meet the individual needs/outcomes of the pupil as outlined in the Referral Request Form / Weighting: 30

Quality criterion - Name: Please detail how your organisation will deliver the service / Weighting: 30

Price - Weighting: 40

## II.2.11) Information about options

Options: No

## II.2) Description

## II.2.1) Title

**Tutoring** 

Lot No

3

## II.2.2) Additional CPV code(s)

• 80000000 - Education and training services

## II.2.3) Place of performance

**NUTS** codes

UKG24 - Staffordshire CC

## II.2.4) Description of the procurement

Tutoring provision delivered by qualified teachers outside of the school setting to support the school curriculum and/or the specific needs of a pupil. Programmes are usually bespoke and delivered to individuals or a small group of a maximum of 6 pupils.

## II.2.5) Award criteria

Quality criterion - Name: Please describe how your organisation will meet the individual needs/outcomes of the pupil as outlined in the Referral Request Form / Weighting: 30

Quality criterion - Name: Please detail how your organisation will deliver the service / Weighting: 30

Price - Weighting: 40

## II.2.11) Information about options

Options: No

## II.2) Description

## II.2.1) Title

## Complementary Provision

Lot No

4

## II.2.2) Additional CPV code(s)

• 80000000 - Education and training services

## II.2.3) Place of performance

**NUTS** codes

• UKG24 - Staffordshire CC

## II.2.4) Description of the procurement

This describes bespoke and personalised programmes of proactive support, mentoring and/or coaching, which will be offered to pupils to enhance their learning experience and engagement. This could include physical activities or therapeutic interventions. This will support or improve behaviour, attendance and the re-integration of pupils into mainstream schools.

## II.2.5) Award criteria

Quality criterion - Name: Please describe how your organisation will meet the individual needs/outcomes of the pupil as outlined in the Referral Request Form / Weighting: 30

Quality criterion - Name: Please detail how your organisation will deliver the service / Weighting: 30

Price - Weighting: 40

## II.2.11) Information about options

Options: No

# Section IV. Procedure

## **IV.1) Description**

## IV.1.1) Type of procedure

Restricted procedure

## IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

## IV.2) Administrative information

## IV.2.1) Previous publication concerning this procedure

Notice number: <u>2022/S 000-013285</u>

## Section V. Award of contract

## **Contract No**

1

## Lot No

3

A contract/lot is awarded: Yes

## V.2) Award of contract

## V.2.1) Date of conclusion of the contract

9 June 2025

## V.2.2) Information about tenders

Number of tenders received: 6

The contract has been awarded to a group of economic operators: No

## V.2.3) Name and address of the contractor

CRT Enterprises Limited
Leicester
Country
United Kingdom
NUTS code
• UKF21 - Leicester
Companies House
08451292
The contractor is an SME
Yes
V.2.4) Information on value of contract/lot (excluding VAT)
Total value of the contract/lot: £3,420
Section VI. Complementary information
VI.3) Additional information
The full award report can be found on the Staffordshire County Council's website which can be found at: <a href="https://www.staffordshire.gov.uk/Business/Procurement/Contract-award-notices/Alternative-education-award-notices.aspx">https://www.staffordshire.gov.uk/Business/Procurement/Contract-award-notices/Alternative-education-award-notices.aspx</a>
VI.4) Procedures for review
VI.4.1) Review body
Staffordshire County Council
Stafford
Country

United Kingdom