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Planning

Attendance Mentors Pilot Expansion

Department for Education

F01: Prior information notice

Prior information only

Notice identifier: 2023/S 000-034747

Procurement identifier (OCID): ocids-h6vhtk-041c76

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Section I: Contracting authority

I.1) Name and addresses

Department for Education

Sanctuary Buildings, 20, Great Smith Street

London

SW1P 3BT

Email

Sherie.BRAISBY@education.gov.uk

Country

United Kingdom

Region code

UK - United Kingdom

Internet address(es)

Main address

<https://www.gov.uk/government/organisations/department-for-education>

I.3) Communication

Additional information can be obtained from the above-mentioned address

I.4) Type of the contracting authority

Ministry or any other national or federal authority

I.5) Main activity

General public services

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Attendance Mentors Pilot Expansion

Reference number

8757

II.1.2) Main CPV code

- 80532000 - Management training services

II.1.3) Type of contract

Services

II.1.4) Short description

This PIN is for market engagement only. It does not signify the commencement of any procurement process and does not constitute any commitment by the Department for Education. If the Department for Education decides to commence any procurement process as contemplated by this notice, a separate notice will be published at the relevant time. The requirements and values set out below may be subject to change. Regular

attendance at school is vital for children's education, wellbeing, and long-term development. Improving attendance is priority. Support for pupils who are persistently absent was also the subject of a recent education select committee enquiry: Persistent absence and support for disadvantaged pupils - Committees - UK Parliament. The department is currently piloting a 3-year intensive mentoring programme in 5 priority education investment areas (PEIAs), delivering attendance mentoring support for pupil in areas with high levels of persistent absence. We are now looking into options to expand this pilot programme into more PEIAs. We are looking for a contractor that would recruit and train mentors to provide targeted 1 – 1 support for an identified pupil or their family to overcome barriers to attendance. This relationship would need to be responsive to the individuals needs, with the ultimate goal of specific pupil barriers and improving attendance. Mentors work intensively with pupils to support excellent attendance. We would be looking for a possibility to deliver an attendance support offer, initially for one year with the intention to extend to three years (total). The pilot would work in around ten identified priority education investment areas (PEIAs). We expect around 3,600 pupils to be supported by mentors each year. More information on PEIAs can be found [here](#). We would need a supplier to support vulnerable children and families in each of the identified PEIAs to improve attendance. Through this work we aim to enhance capacity for early help/intervention, by working with pupils who are persistently (missing with