

This is a published notice on the Find a Tender service: <https://www.find-tender.service.gov.uk/Notice/032518-2021>

Tender

NCETM Mathematics Curriculum Support Programmes - England PR_5153

Department for Education

F02: Contract notice

Notice identifier: 2021/S 000-032518

Procurement identifier (OCID): ocds-h6vhtk-03067d

Published 30 December 2021, 10:44pm

The closing date and time has been changed to:

18 February 2022 - no time specified

See the [change notice](#).

Section I: Contracting authority

I.1) Name and addresses

Department for Education

Sanctuary Buildings, 20, Great Smith Street

London

SW1P 3BT

Email

maths.programme@education.gov.uk

Country

United Kingdom

NUTS code

UK - United Kingdom

Internet address(es)

Main address

<https://www.gov.uk/government/organisations/department-for-education>

I.3) Communication

The procurement documents are available for unrestricted and full direct access, free of charge, at

<https://education.app.jaggaer.com/web/login.html>

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

<https://education.app.jaggaer.com/web/login.html>

Tenders or requests to participate must be submitted to the above-mentioned address

I.4) Type of the contracting authority

Ministry or any other national or federal authority

I.5) Main activity

Education

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

NCETM Mathematics Curriculum Support Programmes - England PR_5153

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

The NCETM manages the Maths Hub network to deliver its strategic priorities, including the delivery of the Teaching for Mastery (TfM) programme and build sector expertise in mathematics. The NCETM provides the central source of expertise, information and evidence on effective teaching, pupil knowledge acquisition and teacher professional development, supporting successful progression in mathematics from reception to key stages 5 implemented through the Hubs network. The NCETMs role is to deliver the national programme of mathematics support and continuing professional development (CPD) on behalf of DfE, in England.

II.1.5) Estimated total value

Value excluding VAT: £8,995,500

II.1.6) Information about lots

This contract is divided into lots: No

II.2) Description

II.2.2) Additional CPV code(s)

- 80100000 - Primary education services
- 80500000 - Training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

II.2.4) Description of the procurement

The NCETMs role is to deliver the national programme of mathematics support and continuing professional development (CPD) on behalf of DfE, in England

We are seeking bids from organisations that can demonstrate how they can support the Maths Hubs to cascade, embed and retain fidelity of the Teaching for Mastery programme including the Mastery Readiness Programme We invite bids from individual organisations or consortia, or similar capable of delivering a national programme.

The NCETM provider will undertake a pivotal coordination and leadership role in working with Maths Hubs to deliver strategic goals.

The NCETM will be responsible for transforming the teaching of primary and secondary mathematics through robust implementation of the Teaching for Mastery programme. DfE wishes to maintain consistent high-quality training and support in all areas of programme delivery with the aim of embedding the pedagogical practice of mastery.

The purpose of the NCETM is to provide a central source of expertise, information and evidence on teaching, pupil knowledge acquisition and teacher professional development in mathematics. The NCETM utilises the Maths Hubs network to support this aim, including by cascading the Teaching for Mastery programme across primary and secondary schools in England and building mathematics expertise in the school system.

The purpose of the Teaching for Mastery programme is to train teachers in the mastery approach to teaching mathematics so that all pupils receive a high-quality education and can master the fundamental basics of mathematics.

The NCETM will have three key programme aims to deliver for DfE: (i) management of the Maths Hubs to deliver improvements in the teaching of mathematics; (ii) build mathematics expertise in the school system and (iii) deliver the Teaching for Mastery in primary and secondary schools.

Your organisation must be able to commit to recruiting and delivering in line with the reach and scope outlined in this tender between 2022 and 2024.

We are running this procurement via open competition and publishing via Contract Finder. We welcome bids from SMEs and VCSs.

II.2.5) Award criteria

Price is not the only award criterion and all criteria are stated only in the procurement

documents

II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

Start date

1 July 2022

End date

31 August 2024

This contract is subject to renewal

No

II.2.10) Information about variants

Variants will be accepted: No

II.2.11) Information about options

Options: No

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

II.2.14) Additional information

Organisations wishing to participate in this contract opportunity must do so through DfE's eTendering portal (Jaggaer).

Registration is free of charge and full system support is available via the Jaggaer homepage.

In order to access this opportunity in Jaggaer potential suppliers must first click 'view opportunities' from the Jaggaer homepage and then express their interest to gain access to the

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.2) Time limit for receipt of tenders or requests to participate

Originally published as:

Date

13 February 2022

Changed to:

Date

18 February 2022

See the [change notice](#).

IV.2.4) Languages in which tenders or requests to participate may be submitted

English

IV.2.7) Conditions for opening of tenders

Date

13 February 2022

Local time

12:01 am

Section VI. Complementary information

VI.1) Information about recurrence

This is a recurrent procurement: No

VI.4) Procedures for review

VI.4.1) Review body

High Court

Royal Courts of Justice, The Strand

London

WC2A2LL

Country

United Kingdom

VI.4.3) Review procedure

Precise information on deadline(s) for review procedures

The Authority will incorporate a voluntary minimum 10 calendar day standstill period at the point

information on the award of the Contract is communicated to tenderers. Applicants who are unsuccessful

shall be informed by the Authority as soon as possible after the decision has been made as to the reasons

why the Applicant was unsuccessful. If any clarification regarding the award of the Contract has not been

successfully resolved, The Public Contracts Regulations 2015 (SI 2015 No. 102) provide for aggrieved parties

who have been harmed or are at risk of harm by breach of the rules to take legal action.

Any such action must be brought within the applicable limitation period. Where a contract has not been

entered into, the Court may order the setting aside of the award decision or order the Authority to amend

any document and may award damages.

If a contract has been entered into the Court may, depending on the circumstances, award damages, make a

declaration of ineffectiveness, order the Authority to pay a fine, and/or order that the duration of the

contract be shortened. The purpose of the voluntary standstill period referred to above is to allow the parties

to apply to the Courts to set aside the award decision before the Contract is entered into.