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Planning

Framework for Excellence in Special Educational Needs and Disabilities

The Education and Training Foundation

F01: Prior information notice

Prior information only

Notice identifier: 2022/S 000-030815

Procurement identifier (OCID): ocds-h6vhtk-037e0e

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Section I: Contracting authority

I.1) Name and addresses

The Education and Training Foundation

Third Floor, 157 - 197 Buckingham Palace Road

London

SW1W 9SP

Email

tenderqueries@etfoundation.co.uk

Telephone

+44 2037408280

Country

United Kingdom

NUTS code

UKI - London

Internet address(es)

Main address

<http://www.et-foundation.co.uk>

Buyer's address

https://www.mytenders.co.uk/search/Search_AuthProfile.aspx?ID=AA28768

I.2) Information about joint procurement

The contract is awarded by a central purchasing body

I.3) Communication

Additional information can be obtained from the above-mentioned address

I.4) Type of the contracting authority

Other type

Charity

I.5) Main activity

Education

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Framework for Excellence in Special Educational Needs and Disabilities

Reference number

SEND FWK 22/23.01

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

The Education and Training Foundation (ETF) is establishing a Framework of Suppliers who have excellent knowledge and/or practice in Special Educational Needs and Disabilities (SEND).

This notice is for a market warming exercise for the Framework.

Organisations who are successful in securing a place on the framework will have the potential to be drawn on to deliver ETF contracts in the future.

Market Engagement Request for Information

We would welcome your views on the proposed Framework specification in terms of:

1. Understanding of the Framework (i.e. how it works)
2. Anything to add to the Lots (see 3.1) to maximise excellence in the Framework for SEND?
3. The Key Performance Indicators or service measures that would be effective and appropriate for a framework of excellence.
4. Likelihood (or not) of bidding

Indicative timetable

Pre-Market Engagement Exercise - 1/11/22-9/11/22

Invitation to Tender issued - 14/11/22

Tender response deadline - 15/12/22

Evaluation and clarification period - 19/12/22-6/01/23

Contract Start - 01/03/23

II.1.5) Estimated total value

Value excluding VAT: £1

II.1.6) Information about lots

This contract is divided into lots: Yes

II.2) Description

II.2.1) Title

Leadership in SEND

Lot No

1

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services
- 80340000 - Special education services
- 80521000 - Training programme services
- 80530000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

ENGLAND

II.2.4) Description of the procurement

We know that organisations are more likely to be inclusive if their leaders have a clear vision for SEND provision and outcomes for learners. We want to identify organisations that have leaders who:

- place learners with SEND at the heart of strategic planning
- include SEND strategic objectives in their corporate plan and support this with an effective development plan for staff.
- lead by example to promote an inclusive culture and ethos that actively welcomes and engages learners with SEND, parents, carers and families of learners with SEND, and other relevant stakeholders
- understand and monitor how learners with SEND achieve their goals and aspirations

II.2.14) Additional information

This Framework is to create a list of quality suppliers. There is no financial value attached to the initial Framework Agreement. Call-off contracts, or direct award where necessary, will be awarded for any projects that arise throughout the term of the Framework, whereby suppliers on the applicable Lot will be notified of the value of each project.

II.2) Description

II.2.1) Title

Inclusion is everyone's job and supporting the mental health and wellbeing of staff and learners

Lot No

2

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services
- 80340000 - Special education services
- 80521000 - Training programme services

- 80530000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

ENGLAND

II.2.4) Description of the procurement

We wish to increase knowledge, skills and expertise of inclusive practice across the FE sector, and to raise the status of the SEND professionals so that ultimately this essential part of the workforce has parity of esteem with other curriculum areas. Inclusion should be at front and centre of every organisation and not side lined to a SEND team. We want to see a sector where there are more specialists in learning difference to provide a resource to draw on for all staff, so everyone can support all learners to achieve their aspirations.

II.2.14) Additional information

This Framework is to create a list of quality suppliers. There is no financial value attached to the initial Framework Agreement. Call-off contracts, or direct award where necessary, will be awarded for any projects that arise throughout the term of the Framework, whereby suppliers on the applicable Lot will be notified of the value of each project.

II.2) Description

II.2.1) Title

A curriculum that has a clear destination

Lot No

3

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services
- 80340000 - Special education services
- 80521000 - Training programme services
- 80530000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

ENGLAND

II.2.4) Description of the procurement

We are looking for organisations who have high aspirations for their learners with SEND resulting in learners being represented on all learning programmes across the organisation including apprenticeships and T Levels. Wherever possible, we want our learners to be on programmes which lead to meaningful employment and/or independent living and we want to make this the norm across the FE system. We wish to highlight the importance of inclusive curriculum planning and development – a curriculum with clear ‘intent’ which leads to the ‘impact’ the learner aspires to.

II.2.14) Additional information

This Framework is to create a list of quality suppliers. There is no financial value attached to the initial Framework Agreement. Call-off contracts, or direct award where necessary, will be awarded for any projects that arise throughout the term of the Framework, whereby suppliers on the applicable Lot will be notified of the value of each project.

II.2) Description

II.2.1) Title

Strong community links so learners live successful lives post FE

Lot No

4

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services
- 80340000 - Special education services
- 80521000 - Training programme services
- 80530000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

LONDON

II.2.4) Description of the procurement

We are looking for organisations who have developed strong relationships, including taking co-creation approaches with the following:

- Parents and carers
- Local, regional and national employers
- Universities
- Voluntary and community organisations

We would like to showcase how to develop and maximise these relationships and to deliver joint activities where parents, carers, employers, universities and voluntary organisations are advocating for these joint approaches.

II.2.14) Additional information

This Framework is to create a list of quality suppliers. There is no financial value attached to the initial Framework Agreement. Call-off contracts, or direct award where necessary, will be awarded for any projects that arise throughout the term of the Framework, whereby suppliers on the applicable Lot will be notified of the value of each project.

II.2) Description

II.2.1) Title

Specialist information, advice and guidance to learners with SEND

Lot No

5

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services
- 80340000 - Special education services
- 80521000 - Training programme services
- 80530000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

ENGLAND

II.2.4) Description of the procurement

We are looking for organisations who have a track record of delivering high quality information, advice and guidance to learners with SEND resulting in the majority of learners going on to have successful lives. Organisations should have a good understanding of the full range of support and schemes available including (and not limited to) supported employment, inclusive apprenticeships, supported internships, job-coaching, job-brokering, job-carving, and benefits such as Access to Work and Disabled Students' Allowance.

II.2.14) Additional information

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II.2) Description

II.2.1) Title

Detailed knowledge, skills and expertise in specific special educational needs and disabilities

Lot No

6

II.2.2) Additional CPV code(s)

- 800000000 - Education and training services
- 803400000 - Special education services
- 805210000 - Training programme services
- 805300000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

ENGLAND

II.2.4) Description of the procurement

Specialist colleges and FE providers and organisations who have expertise in a particular learning differences play a key role in supporting our learners. There is much for us to learn from specialist provision and we want to draw on this knowledge and skills so mainstream staff and providers can benefit to support more learners in mainstream provision.

II.2.14) Additional information

This Framework is to create a list of quality suppliers. There is no financial value attached to the initial Framework Agreement. Call-off contracts, or direct award where necessary, will be awarded for any projects that arise throughout the term of the Framework, whereby suppliers on the applicable Lot will be notified of the value of each project.

II.2) Description

II.2.1) Title

Initiating, facilitating and/or delivering SEND partnerships at local/regional/national levels

Lot No

7

II.2.2) Additional CPV code(s)

- 800000000 - Education and training services

- 80340000 - Special education services
- 80521000 - Training programme services
- 80530000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

ENGLAND

II.2.4) Description of the procurement

Both the SEND Reforms 2014 and the recent SEND Green Paper highlights the importance of organisations working together across the SEND system to support learners with SEND to achieve their aspirations.

We are looking for organisations who have a track record in bringing different partners from within the SEND system together to better serve our learners. This may include, (but is not limited to) initiating, facilitating and delivering partnerships between:

- Mainstream and specialist FE providers
- School, FE and HE providers
- Local authority, health and social care providers

II.2.14) Additional information

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II.2) Description

II.2.1) Title

Utilising data from across the SEND system

Lot No

8

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services
- 80340000 - Special education services
- 80521000 - Training programme services
- 80530000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

ENGLAND

II.2.4) Description of the procurement

The SEND system is complex and has a range of data which has the potential for us to understand where it is and isn't working. Data includes statistics and information on:

- Learner attainment, destination, exclusions and characteristics
- Numbers of Education, Health and Care Plans
- Local SEND forums and their effectiveness

We wish to identify organisations who have an understanding of the data and can work with us to interrogate and identify where there is potential to use it to understand and improve the experience of learners with SEND.

II.2.14) Additional information

This Framework is to create a list of quality suppliers. There is no financial value attached to the initial Framework Agreement. Call-off contracts, or direct award where necessary, will be awarded for any projects that arise throughout the term of the Framework, whereby suppliers on the applicable Lot will be notified of the value of each project.

II.2) Description

II.2.1) Title

Understanding the complexity of funding systems which underpin SEND in FE

Lot No

9

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services
- 80340000 - Special education services
- 80521000 - Training programme services
- 80530000 - Vocational training services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

Main site or place of performance

ENGLAND

II.2.4) Description of the procurement

The FE system and its funding streams are complex and even more so for FE providers who wish to support their learners with SEND effectively. We are looking for organisations who have an understanding of the complexity of the funding systems and would be able to explain and navigate professionals through how to make funding work effectively to maximise the potential of learner success. The following funding streams to be considered could include but is not limited to:

- National Funding Formula
- High Needs National Funding Formula (including elements 1, 2 and 3)
- Disadvantage Funding
- Adult Education Budget
- Apprenticeship support

II.2.14) Additional information

This Framework is to create a list of quality suppliers. There is no financial value attached to the initial Framework Agreement. Call-off contracts, or direct award where necessary, will be awarded for any projects that arise throughout the term of the Framework, whereby suppliers on the applicable Lot will be notified of the value of each project.

II.3) Estimated date of publication of contract notice

14 November 2022

Section IV. Procedure

IV.1) Description

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

Section VI. Complementary information

VI.3) Additional information

NOTE: To register your interest in this notice and obtain any additional information please visit the myTenders Web Site at

https://www.mytenders.co.uk/Search/Search_Switch.aspx?ID=227822.

(MT Ref:227822)