This is a published notice on the Find a Tender service: <a href="https://www.find-tender.service.gov.uk/Notice/029893-2025">https://www.find-tender.service.gov.uk/Notice/029893-2025</a>

#### Contract

# **SpLD Assessment Service**

University of Sunderland

F03: Contract award notice

Notice identifier: 2025/S 000-029893

Procurement identifier (OCID): ocds-h6vhtk-04e647

Published 4 June 2025, 2:05pm

## **Section I: Contracting authority**

## I.1) Name and addresses

University of Sunderland

**Chester Road** 

Sunderland

SR13SD

#### Contact

**Chris Curtis** 

#### **Email**

chris.curtis@sunderland.ac.uk

#### **Telephone**

+44 1915152000

## Country

United Kingdom

## Region code

UKC23 - Sunderland

## Internet address(es)

Main address

https://www.sunderland.ac.uk/

# I.4) Type of the contracting authority

Body governed by public law

## I.5) Main activity

Education

## **Section II: Object**

### II.1) Scope of the procurement

#### II.1.1) Title

SpLD Assessment Service

Reference number

UoS/SpLD Assessments/0125

#### II.1.2) Main CPV code

• 80340000 - Special education services

#### II.1.3) Type of contract

Services

#### II.1.4) Short description

The University seeks to procure professional services to provide high-quality diagnostic assessments for students with Specific Learning Difference (SpLD), such as dyslexia, dyspraxia, and related conditions. The service will ensure timely, accurate identification of SpLDs and support students in accessing appropriate adjustments and resources to enhance their academic experience.

## II.1.6) Information about lots

This contract is divided into lots: No

## II.1.7) Total value of the procurement (excluding VAT)

Value excluding VAT: £280,000

### II.2) Description

### II.2.3) Place of performance

**NUTS** codes

• UKC23 - Sunderland

Main site or place of performance

Sunderland

#### II.2.4) Description of the procurement

The University seeks to procure professional services to provide high-quality diagnostic assessments for students with Specific Learning Difference (SpLD), such as dyslexia, dyspraxia, and related conditions. The service will ensure timely, accurate identification of SpLDs and support students in accessing appropriate adjustments and resources to enhance their academic experience.

#### II.2.5) Award criteria

Quality criterion - Name: Quality / Weighting: 50

Price - Weighting: 50

### II.2.11) Information about options

Options: No

### II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

## Section IV. Procedure

## IV.1) Description

### IV.1.1) Type of procedure

Open procedure

#### IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: No

## IV.2) Administrative information

#### IV.2.1) Previous publication concerning this procedure

Notice number: <u>2025/S 000-006662</u>

### Section V. Award of contract

A contract/lot is awarded: Yes

### V.2) Award of contract

## V.2.1) Date of conclusion of the contract

28 May 2025

### V.2.2) Information about tenders

Number of tenders received: 6

The contract has been awarded to a group of economic operators: No

## V.2.3) Name and address of the contractor

CF Psychology Group

Pinero House, 115A Harley Street

London

W1G 6AR

Country

**United Kingdom** 

NUTS code

• UKI - London

National registration number

12010881

The contractor is an SME

Yes

## V.2.4) Information on value of contract/lot (excluding VAT)

Initial estimated total value of the contract/lot: £280,000

Total value of the contract/lot: £280,000

# **Section VI. Complementary information**

## VI.3) Additional information

To view this notice, please click here:

https://neupc.delta-esourcing.com/delta/viewNotice.html?noticeId=955987415 GO Reference: GO-202564-PRO-30866224

## VI.4) Procedures for review

#### VI.4.1) Review body

University of Sunderland

**Chester Road** 

Sunderland

SR13SD

Country

**United Kingdom**