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Tender

Science CPD Programme - England

Department for Education

F02: Contract notice

Notice identifier: 2021/S 000-029504

Procurement identifier (OCID): ocds-h6vhtk-02e433

Published 26 November 2021, 10:45pm

Section I: Contracting authority

I.1) Name and addresses

Department for Education

Sanctuary Buildings, 20, Great Smith Street

London

SW1P 3BT

Email

John.BURTON@education.gov.uk

Country

United Kingdom

NUTS code

UK - United Kingdom

Internet address(es)

Main address

<https://www.gov.uk/government/organisations/department-for-education>

I.3) Communication

The procurement documents are available for unrestricted and full direct access, free of charge, at

<https://education.app.jaggaer.com/web/login.html>

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

<https://education.app.jaggaer.com/web/login.html>

Tenders or requests to participate must be submitted to the above-mentioned address

I.4) Type of the contracting authority

Ministry or any other national or federal authority

I.5) Main activity

Education

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Science CPD Programme - England

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

This is an opportunity to compete for a Continuing Professional Development (CPD) Science Programme for those teaching the sciences in primary and secondary schools and further education institutes in England.

II.1.5) Estimated total value

Value excluding VAT: £10,990,000

II.1.6) Information about lots

This contract is divided into lots: No

II.2) Description

II.2.2) Additional CPV code(s)

- 80100000 - Primary education services
- 80200000 - Secondary education services
- 80300000 - Higher education services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

II.2.4) Description of the procurement

The government has stated a clear ambition for the UK to cement its place as a 'science superpower'. This means that a secure and sufficient pipeline of pupils studying science subjects and performing well in them is needed. This pipeline begins with the provision of regular, high quality science lessons to drive performance at primary level, and continues throughout education.

Overall, A level exam entries in the sciences have increased significantly over the past decade, as have the number of students completing the EBacc science component. The challenge is not only to sustain this overall progress by supporting each stage of science education, but also to address the particular challenges that science education faces.

These are:

- The need to drive good outcomes for all and at all levels, especially following the impact of Covid-19 on learning, and in particular to address the disadvantage gap in performance at GCSE and A level.

- The need to continue driving participation in A level sciences, and in particular to pursue measures to tackle the longstanding low levels of uptake of A level physics, particularly by females.
- The need to bolster the confidence of primary science teachers in delivering all aspects of the primary national curriculum for science.
- The need to encourage science teacher retention (particularly physics teacher retention) in the context of high levels of turnover.

Supporting good quality teaching is paramount for addressing these challenges - both in terms of supporting effective delivery of lessons and subsequent outcomes and also for inspiring students to continue studying science subjects to a higher level. The department has committed to level up education standards across the country so that children and young people in every part of the country are prepared with the knowledge, skills and qualifications they need. This includes addressing the disadvantage gap in performance.

The department currently funds three programmes focussing on the delivery of CPD: the Science Learning Partnerships (SLP), Enthuse bursaries and the Stimulating Physics Network (SPN). These programmes have been running for several years with Enthuse bursaries starting in 2008, SPN in 2009 and SLP in 2005. The programmes have been successful in supporting teachers to deliver the high-quality lessons needed to facilitate a good supply of high-performing science students, but continued work is needed to meet the ongoing challenges outlined above.

The purpose of the new programme is to deliver CPD for the sciences to state-funded schools in order to raise the quality of science teaching and to support teachers. At primary level this should cover the teaching of primary science as part of the national curriculum, and at secondary level should cover the separate sciences of biology, chemistry and physics at key stage 3, GCSE and A level.

The department remains committed to the existing delivery model of bursary funding to provide targeted access to CPD and two separate school-led networks: Science Learning Partnerships, covering all three secondary sciences and primary science, and the Stimulating Physics Network giving targeted support to physics teaching in order to improve the take-up of A level physics.

To simplify governance, administration and contractual and grant funding arrangements and promote financial efficiency and consistency of approach, we have chosen to draw the three existing programmes into one new contract and with a single oversight and administration body.

In order to participate in this opportunity you must register on the departments e-sourcing portal 'Jaggaer'.

II.2.5) Award criteria

Quality criterion - Name: Technical / Weighting: 70

Quality criterion - Name: Social Value / Weighting: 10

Price - Weighting: 20

II.2.6) Estimated value

Value excluding VAT: £10,990,000

II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

Duration in months

17

This contract is subject to renewal

Yes

Description of renewals

The intention is for the contract to be re-procured following the end of this contract

II.2.10) Information about variants

Variants will be accepted: No

II.2.11) Information about options

Options: No

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.1) Previous publication concerning this procedure

Notice number: [2021/S 000-023744](#)

IV.2.2) Time limit for receipt of tenders or requests to participate

Date

4 January 2022

Local time

1:00pm

IV.2.4) Languages in which tenders or requests to participate may be submitted

English

IV.2.7) Conditions for opening of tenders

Date

4 January 2022

Local time

1:00pm

Section VI. Complementary information

VI.1) Information about recurrence

This is a recurrent procurement: Yes

Estimated timing for further notices to be published: Autumn 2022

VI.4) Procedures for review

VI.4.1) Review body

High Court

Royal Courts of Justice, The Strand

London

WC2A 2LL

Country

United Kingdom