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Contract

T21/44_Disability and Dyslexia - Dyslexia Assessments

Anglia Ruskin University

F03: Contract award notice

Notice identifier: 2022/S 000-028888

Procurement identifier (OCID): ocds-h6vhtk-0331c7

Published 13 October 2022, 4:09pm

Section I: Contracting authority

I.1) Name and addresses

Anglia Ruskin University

Bishop Hall Lane

Chelmsford

CM1 1SQ

Email

procurement@aru.ac.uk

Country

United Kingdom

NUTS code

UKH3 - Essex

Internet address(es)

Main address

<http://www.aru.ac.uk>

Buyer's address

<https://in-tendhost.co.uk/angliaruskinuniversity>

I.4) Type of the contracting authority

Body governed by public law

I.5) Main activity

Education

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

T21/44_Disability and Dyslexia - Dyslexia Assessments

Reference number

T21/44

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

Anglia Ruskin University (ARU) is seeking a single provider of educational psychologist services to carry out independent dyslexia assessments for students at the university. The assessments are required for students who have undertaken an in-house dyslexia screening appointment and have displayed indicators of dyslexia that need to be confirmed in a full diagnostic appointment by a suitably qualified professional.

II.1.6) Information about lots

This contract is divided into lots: No

II.1.7) Total value of the procurement (excluding VAT)

Value excluding VAT: £189,600

II.2) Description

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services
- 80400000 - Adult and other education services
- 80300000 - Higher education services
- 80340000 - Special education services

II.2.3) Place of performance

NUTS codes

- UKH - East of England

Main site or place of performance

Anglia Ruskin University

II.2.4) Description of the procurement

Anglia Ruskin University (ARU) is seeking a single provider of educational psychologist services to carry out independent dyslexia assessments for students at the university. The assessments are required for students who have undertaken an in-house dyslexia screening appointment and have displayed indicators of dyslexia that need to be confirmed in a full diagnostic appointment by a suitably qualified professional. The diagnostic appointments should be carried out remotely via suitable online methods and conform to standards set by SpLD Assessment Standards Committee. The university currently expects to send 160 students approximately for a diagnostic assessment per calendar year. While the majority of appointments will be required during academic term dates (September to June), access to assessments is required throughout the year. The following will be expected of the provider:

- Liaise directly with ARU students who have been put forward by ARU Disability and Dyslexia Service for a full diagnostic assessment to schedule suitable times and dates for the appointment.
- Provide the student with any applicable pre-appointment tasks and associated guidance.
- Re-schedule appointments where a minimum 48 hours' notice of a cancellation is provided.
- Re-schedule appointments that cannot be completed for technical reasons or for reasons that are not

the fault of ARU or the student. • Conduct the dyslexia assessment remotely, in line with standards set by SpLD Assessment Standards Committee. • Provide ARU with a full report that outlines the diagnosis and recommendations for the student. Reports should meet standards set by Student Finance England when assessing Disabled Student Allowance applications. • Liaise regularly with the ARU Disability and Dyslexia Service co-ordinator to ensure joined up practice between screening, diagnostic appointment and feedback appointment. • To be aware of and comply with ARU's Cause for Concern procedure. • Have an established complaints procedure, manage any complaints relating to the providers service delivery from ARU students and inform the ARU Disability and Dyslexia Service co-ordinator of outcomes. The provider will not be expected to; • Complete appointments prior to the diagnostic assessment e.g. screening appointments. • Provide feedback appointments following a diagnostic assessment. • Re-schedule an appointment for an individual student on more than one occasion.

II.2.5) Award criteria

Price

II.2.11) Information about options

Options: Yes

Description of options

option to extend for a further 2 years on a year by year basis

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.1) Previous publication concerning this procedure

Notice number: [2022/S 000-011050](#)

Section V. Award of contract

Contract No

T21/44

Title

Disability and Dyslexia - Dyslexia Assessments

A contract/lot is awarded: Yes

V.2) Award of contract

V.2.1) Date of conclusion of the contract

7 September 2022

V.2.2) Information about tenders

Number of tenders received: 3

Number of tenders received from SMEs: 2

Number of tenders received from tenderers from other EU Member States: 0

Number of tenders received from tenderers from non-EU Member States: 3

Number of tenders received by electronic means: 3

The contract has been awarded to a group of economic operators: No

V.2.3) Name and address of the contractor

My Kind of Thinking Ltd

London

Country

United Kingdom

NUTS code

- UKI - London

National registration number

13555027

The contractor is an SME

No

V.2.4) Information on value of contract/lot (excluding VAT)

Initial estimated total value of the contract/lot: £189,600

Total value of the contract/lot: £189,600

Section VI. Complementary information

VI.4) Procedures for review

VI.4.1) Review body

Anglia Ruskin University

Chelmsford

CM1 1SQ

Country

United Kingdom