

This is a published notice on the Find a Tender service: <https://www.find-tender.service.gov.uk/Notice/025847-2021>

Tender

Procurement of the Development and Delivery of Level 3 & 4 qualifications (Regulated Qualifications Framework - RQF) for entry level access to the 'Violence Prevention and Reduction Integrated Educational Pathway' with a "Designated Development/Delivery Partner - DDDP"

SALISBURY NHS FOUNDATION TRUST

F02: Contract notice

Notice identifier: 2021/S 000-025847

Procurement identifier (OCID): ocds-h6vhtk-02ec64

Published 15 October 2021, 2:05pm

Section I: Contracting authority

I.1) Name and addresses

SALISBURY NHS FOUNDATION TRUST

ADDRESS

TOWN

POSTCODE

Contact

Simon Dennis

Email

simon.dennis@nhs.net

Country

United Kingdom

NUTS code

UK - United Kingdom

Internet address(es)

Main address

https://nhs.bravosolution.co.uk/nhs_collaborative/web/login.html

Buyer's address

https://nhs.bravosolution.co.uk/nhs_collaborative/web/login.html

I.2) Information about joint procurement

The contract is awarded by a central purchasing body

I.3) Communication

Access to the procurement documents is restricted. Further information can be obtained at

https://nhs.bravosolution.co.uk/nhs_collaborative/web/login.html

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

https://nhs.bravosolution.co.uk/nhs_collaborative/web/login.html

I.4) Type of the contracting authority

Body governed by public law

I.5) Main activity

Health

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Procurement of the Development and Delivery of Level 3 & 4 qualifications (Regulated Qualifications Framework - RQF) for entry level access to the 'Violence Prevention and Reduction Integrated Educational Pathway' with a "Designated Development/Delivery Partner - DDDP"

Reference number

C1546.368

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

PROJECT OVERVIEW & ETHOS

A key priority of the NHSE/I's Violence Prevention and Reduction program is to provide organisationally based Violence Prevention and Reduction (VPR) leads practitioners and responders with direct support. This must be underpinned by the need to have a comprehensive and integrated education pathway, from endorsed / entry level qualifications available within Further Education to validated courses available within Higher Education. The pathway should aim to incept and enhance the knowledge, skills, and competency for VPR responders and practitioners working in health and social care within the new NHS ICS/Ps. In addition, such education is underpinned by a dynamic evidence base and related research that continually synthesises the latter. NHSE/I seek to procure a 'Designated Development / Delivery Partner' (DDDP) with whom to develop entry level qualifications for an integrated educational, violence prevention and reduction pathway. It is anticipated that any collaboration between NHSE/I and the DDDP will adopt the vision of a 'Violence Reduction & Prevention Hub of Educational & Research Excellence' that seeks to imbibe synthesise and progress the subject evidence base across the Health Sector.

There is a provisional roadmap to the envisioned destination and there are sound theories and ideas underpinning the proposed approach. These will be developed through the

proposed collaboration between NHSE/I and the DDDP. The Project will be subject to agreed timescales concerning the endorsement / accreditation process and delivery of the first courses anticipated to be as soon as practicable early in the first quarter of 2022, although 'quality assurance' will always take precedence over time specified deliverables. It is proposed that the developed qualifications focus equally on learner 'development' as much as they do on 'education.' While education and training typically focus upon additional knowledge and skills, development focuses more on the learners themselves. How they relate to the world: exploring hidden assumptions that lead to points of view, patterns and habits of mind, emotional reactions, responses, and attributions, the intentions behind actions and the impact of those actions upon others, and so on. Development activities can be designed and structured in ways that disrupt old patterns and maximise the potential for change. Culture change is, itself, a complex process which is often frustratingly slow to yield results, yet it tends to follow some patterns and pathways. Culture is enacted in everyday ways of being with others, what people do, don't do, and accept from others. VPR 'responders / practitioners' will need support to develop self-awareness and resilience whilst operationally experiencing resistance, setbacks, and challenges, from themselves as much as from others. Reflecting on their own ambivalence, and the pull of habitual ways of thinking that maintain cultural 'immunity to change', is core to development. This development through an integrated educational framework commencing with the proposed CPD seeks to facilitate learners from first responses to aggression violence through to Violence Reduction Leads capable of ICS/P strategic and operational oversight.

NHSE/I believe that this is an exciting opportunity for a DDDU who can effectively demonstrate how they meet / propose to meet the themes from the project outcomes, objectives and bid evaluation criteria, to develop a long-term collaboration with the NHS in realising its commitment to reducing aggression and violence.

II.1.5) Estimated total value

Value excluding VAT: £2,000,000

II.1.6) Information about lots

This contract is divided into lots: No

II.2) Description

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

II.2.4) Description of the procurement

PROJECT OBJECTIVES

The objectives of the level 3 & 4 RQF 'Violence Prevention and Reduction Educational Pathway' entry level qualifications are:

- To provide the development and delivery of entry level qualifications at RQF level 3 & 4, beginning in the first quarter of 2022, introducing, and progressing learners to the Higher Education 'Violence Prevention and Reduction Educational Pathway.'
- To support the ongoing evidenced based professional development of designated VPR responders/practitioners and other professional roles specialising in violence prevention and reduction within the NHS and social care.
- Through professional educational development, to enable and encourage VPRs and other professional roles specialising in violence prevention and reduction within the NHS and social care, to introduce and evaluate evidence-based interventions in their area of practice.
- To prevent and reduce the incidence and impact of violence and aggression on front line staff and the consequential impact on delivery of NHS and care services.
- A workforce who feels; heard, valued, and supported, their health and well-being front and center of policy and practice.

The full scope and outline of this entry level 'Violence Prevention and Reduction Integrated Educational Pathway' qualification will be developed and agreed with the selected Supplier/Partner following the competitive procurement process carried out on behalf of NHS England and NHS Improvement.

The provisional educational aims of the entry level project, to be further developed and agreed with NHS England and NHS Improvement, through the Project Managers are as follows:

- The VPR qualification aims to provide prospective students with the theoretical knowledge regarding the recognition, prevention and safe management of aggression and violence that is in keeping with current legislation, policy, research, and best practice guidance.
- The VPR qualification is accessible to existing NHS staff whose role directly concerns violence reduction (VPRs), ensuring they are provided with the knowledge skills and competencies to facilitate evidence-based interventions, assessment of their impacts and their efficacy.

- The subject content within the pathways and programme is equally applicable to other professionals involved in violence prevention and reduction roles or practicing in 'at risk' areas, as the knowledge and skills provided are aimed at enhancing safe and therapeutic practice within health services and care settings.
- To provide prospective students with the opportunity to pursue a continuing programme of professional education and professional development, which will enhance their ability to function as efficient and effective specialists in violence reduction.
- To enable prospective students to further develop their knowledge base, professional expertise, and critical skills, which will facilitate their ability to challenge current practice and assist their contribution to the development of the theory and practice in violence prevention and reduction.
- To enable prospective students to explore competence through the critical examination of their own practice and to develop their own professional practice and leadership ability.
- To enable prospective students to be aware of different perspectives to examine their own effectiveness in an evolving area of professional practice.
- To enable prospective students to develop the ability to interpret and evaluate relevant information, ideas, research, and other types of evidence used to inform practice.
-

PROJECT OUTCOMES

The proposed core outcomes are as follows (need to achieve [N] / incidental to achieving [I]).

- Identification of, and contracting with, a Designated Development/Delivery Partner to collaborate with NHSE/I in designing, constructing, and developing level 3 & 4 RQF qualifications meeting entry level access requirements for the integrated violence prevention and reduction HE educational pathways and programs [N].
- These qualifications focused at RQF Levels 3 & 4 [N] will offer access routes into HE at Level 5/6/7 (Dip, BSc, MSc) with the opportunity for development to Level 8 (M Phil / PhD/Professional Doctorate) [I].
- Qualifications at Level 3 & 4 must directly meet the knowledge skills and competency requirements of designated VPR's in NHS settings, i.e., 'the essential market' whilst maintaining alignment to HE content themes. [N].
- Qualifications at Level 3 & 4 will indirectly meet the knowledge skills and competency

requirements of other designations within the NHS and care settings concerned with working with violence and aggression in other settings i.e., 'the wider market' whilst maintaining alignment to HE content themes. [N].

- The DDDP must be prepared to invest financially in design, development, construction, endorsement/accreditation, delivery, evaluation, ongoing maintenance and updating of the qualifications [N].
- NHSE/I will invest financially in development and purchasing an agreed number of ongoing sponsored student places on the pathways [N].
- NHS Integrated Care Systems / Partnerships and the Private Health Care Sector may invest financially in purchasing a number of ongoing sponsored student places on the pathways [I].
- The DDDP must be willing to work directly with NHSE/I experts and their designated experts in the design, construction, development and delivery of the pathways and programmes [N].
- The entry level qualifications are developed to become a 'Violence Prevention and Reduction Sector - Educational Standard' with level 3 & 4 qualification a pre-requisite, directly essential to those wishing to engage with HE in VPR, and other sector specific posts within the NHS and Private Sector, e.g., Violence Prevention and Reduction Educators and Trainers, Clinical Violence prevention and Reduction Leads, etc., [I].
- On establishing an endorsed/accredited qualification at RQF Level 3 & 4 the DDDP and NHSE/I will engage in its related joint promotion and marketing through its networks to encompass the NHS and wider stakeholder groups [N].
- The DDDP and NHSE/I will commit to and ensure that equality impact assessment is intrinsic to their collaboration at each stage of project's development.

II.2.5) Award criteria

Price is not the only award criterion and all criteria are stated only in the procurement documents

II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

Duration in months

48

This contract is subject to renewal

No

II.2.10) Information about variants

Variants will be accepted: No

II.2.11) Information about options

Options: No

Section III. Legal, economic, financial and technical information

III.1) Conditions for participation

III.1.1) Suitability to pursue the professional activity, including requirements relating to enrolment on professional or trade registers

List and brief description of conditions

Essential - Ability to deliver RQF Qualifications to NHS organisations within England

III.2) Conditions related to the contract

III.2.3) Information about staff responsible for the performance of the contract

Obligation to indicate the names and professional qualifications of the staff assigned to performing the contract

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.2) Time limit for receipt of tenders or requests to participate

Date

15 November 2021

Local time

5:00pm

IV.2.4) Languages in which tenders or requests to participate may be submitted

English

IV.2.6) Minimum time frame during which the tenderer must maintain the tender

Duration in months: 12 (from the date stated for receipt of tender)

IV.2.7) Conditions for opening of tenders

Date

16 November 2021

Local time

8:00am

Section VI. Complementary information

VI.1) Information about recurrence

This is a recurrent procurement: No

VI.2) Information about electronic workflows

Electronic ordering will be used

Electronic invoicing will be accepted

Electronic payment will be used

VI.4) Procedures for review

VI.4.1) Review body

The High Court, England & Wales

London

Country

United Kingdom