

This is a published notice on the Find a Tender service: <https://www.find-tender.service.gov.uk/Notice/022350-2022>

Contract

Programme for Sustainable leadership, curriculum and teaching in Liverpool

Liverpool City Council

F03: Contract award notice

Notice identifier: 2022/S 000-022350

Procurement identifier (OCID): ocids-h6vhtk-02d1bd

Published 12 August 2022, 4:52pm

Section I: Contracting authority

I.1) Name and addresses

Liverpool City Council

4th Floor, Cunard Building

Liverpool

L3 1DS

Contact

Mr Steve Haywood

Email

steve.haywood@liverpool.gov.uk

Telephone

+44 1513510543

Country

United Kingdom

Region code

UKD72 - Liverpool

Internet address(es)

Main address

<http://www.liverpool.gov.uk>

Buyer's address

<http://www.liverpool.gov.uk>

I.4) Type of the contracting authority

Regional or local authority

I.5) Main activity

General public services

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Programme for Sustainable leadership, curriculum and teaching in Liverpool

Reference number

DN560861

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

The main aims of the programme are to:

- Develop the expertise of school leaders in shaping culture, curriculum and continuous professional development
- Develop a cadre of educators working across the authority
- Improve the quality of curriculum leadership and teaching

II.1.6) Information about lots

This contract is divided into lots: No

II.1.7) Total value of the procurement (excluding VAT)

Value excluding VAT: £729,000

II.2) Description

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services

II.2.3) Place of performance

NUTS codes

- UKD72 - Liverpool

II.2.4) Description of the procurement

3.1 The Authority is Liverpool City Council (LCC). LCC is the Contracting Entity for this project. The Operational Management of this Contract will be performed by School Improvement Liverpool (SIL).

SIL have an established reputation as one of the leading service providers in the North West.

Their consultancy, training and professional development allows schools and settings to be

the best they can be. SIL offer Early Years, Primary, Secondary and SEND education and also

offer a range of services covering school management functions, including HR & Finance.

3.2 On 28 May 2020 Liverpool Local Authority (LA) launched an informal consultation on the

draft Educational Priorities for the next three years. Close to 400 responses were received across a wide range of stakeholders.

3.3 City leaders recognise the unique and significant challenges facing Liverpool schools.

The large proportion of pupils, particularly from deprived areas, who fall behind during the earliest stages of development rarely close the gap and struggle to keep up for the rest of their educational lives.

3.4 This underperformance impacts on children's learning in many ways but particularly in

their ability to read. Children, pupils and students who are unable to catch-up find

themselves unprepared for the next stages of their education.

3.5 Closing the gap in attainment has rightly been identified as a key priority in previous strategies and plans and yet the gap has continued to widen. The priorities in this plan intend

to refocus the aims and efforts which, if successful, will bring about the narrowing of the attainment gaps so that all children and young people can succeed.

3.6 We know the importance of high-quality, well-motivated staff in bringing about improved

outcomes for all children and young people in Liverpool. To this, there needs to be excellent

professional support and training, appropriate career pathways and opportunities as well as

fewer obstacles to recruitment and retention.

3.7 We need to make sure that our children and young people with SEND are having their

needs met. Many of these pupils are persistently absent, excluded or attend alternative provision. City leaders understand that this is not solely a school issue. However, it is

important for schools to play their part in improving the futures of these children and young

people.

3.8 These challenges were there before the outbreak of COVID-19. They may only be

exacerbated as a result. The pandemic has provided a unique opportunity to ensure that we

do not just 'return to normal'. We have to do things differently and better than before.

3.9 93% of respondents agreed that ensuring Liverpool recruits, develops, supports and

retains the best teachers and leaders is an important priority for school improvement. Most

of the comments regarding this priority were considering how this was to be brought about.

These comments raised the importance of improved CPD, greater support for governors and

leaders in the recruitment process and consideration of staff wellbeing.

3.10 The most significant factor in successful outcomes for children and young people is being taught by great teachers. Great leaders create great teachers.

3.11 High quality, well-motivated staff are essential to bringing about improved outcomes for

all children and young people in Liverpool. To this, there needs to be excellent professional

support and training, appropriate career pathways and opportunities as well as fewer obstacles to recruitment and retention.

3.12 This priority is to ensure that we invest in the training, development and well-being of staff and are proactive in succession planning.

3.13 The overall aim is to produce a cadre, across the city, of exceptionally well trained leaders, who have a deep understanding of the contemporary research into educational leadership and educational improvement. These leaders will be well trained in knowledge rich curriculum and will know how to lead departments that are going to be competently aware of the socio-demographic context of Liverpool, the importance of SEND inclusion and

also the importance of reading to bring about school improvement.

3.14 The critical outcome from this project is centred around sustainability. This is a requirement for a one off programme which must be sustainable moving forward, to enable

those delegates who undertake the course(s) can not only ensure that there is succession planning going on throughout the city, but they also are able to continue their own professional development and lead development programmes themselves without further need for external assistance.

II.2.5) Award criteria

Quality criterion - Name: Quality / Weighting: 60

Quality criterion - Name: Social Value / Weighting: 10

Price - Weighting: 30

II.2.11) Information about options

Options: No

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.1) Previous publication concerning this procedure

Notice number: [2021/S 000-019022](#)

IV.2.9) Information about termination of call for competition in the form of a prior information notice

The contracting authority will not award any further contracts based on the above prior information notice

Section V. Award of contract

Contract No

DN560861

Lot No

1

Title

Programme for Sustainable leadership, curriculum and teaching in Liverpool

A contract/lot is awarded: Yes

V.2) Award of contract

V.2.1) Date of conclusion of the contract

22 December 2021

V.2.2) Information about tenders

Number of tenders received: 2

Number of tenders received from SMEs: 2

Number of tenders received from tenderers from other EU Member States: 0

Number of tenders received from tenderers from non-EU Member States: 0

Number of tenders received by electronic means: 2

The contract has been awarded to a group of economic operators: No

V.2.3) Name and address of the contractor

Ambition Institute

The Yellow Building, 1 Nicholas Road

London

W11 4AN

Country

United Kingdom

NUTS code

- UKI - London

The contractor is an SME

Yes

V.2.4) Information on value of contract/lot (excluding VAT)

Total value of the contract/lot: £729,000

Section VI. Complementary information

VI.4) Procedures for review

VI.4.1) Review body

Royal Courts of Justice

Strand

London

WC2A 2LL

Country

United Kingdom

VI.4.2) Body responsible for mediation procedures

Royal Courts of Justice

Strand

London

WC2A 2LL

Country

United Kingdom