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Contract

EAS-Education Reform Monitoring & Evaluation Strategy

Scottish Government

F03: Contract award notice

Notice identifier: 2025/S 000-019997

Procurement identifier (OCID): ocds-h6vhtk-04cfd5

Published 9 May 2025, 11:32am

Section I: Contracting authority

I.1) Name and addresses

Scottish Government

Victoria Quay

Edinburgh

G2 8EA

Contact

Marc Jones

Email

marc.jones@gov.scot

Country

United Kingdom

NUTS code

UKM - Scotland

Internet address(es)

Main address

<http://www.scotland.gov.uk>

Buyer's address

https://www.publiccontractsscotland.gov.uk/search/Search_AuthProfile.aspx?ID=AA10482

I.2) Information about joint procurement

The contract is awarded by a central purchasing body

I.4) Type of the contracting authority

Ministry or any other national or federal authority

I.5) Main activity

General public services

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

EAS-Education Reform Monitoring & Evaluation Strategy

Reference number

745992

II.1.2) Main CPV code

- 73110000 - Research services

II.1.3) Type of contract

Services

II.1.4) Short description

The Scottish Government has a requirement to place a contract with an external service provider for the provision of EAS-Education Reform Monitoring & Evaluation Strategy.

The Scottish Government, on behalf of Scottish Ministers, wishes to commission work to inform the development of a monitoring and evaluation strategy for the Education Reform Programme.

The Scottish Government is undertaking an ambitious programme of education reform which has been informed by the findings from the review of the Curriculum for Excellence (CfE) conducted in 2021 by the Organisation for Economic Co-operation and Development (OECD), titled “Scotland’s Curriculum for Excellence: Into the Future”. While it highlighted the continued relevance and ambition of CFE as the right approach for Scotland, it also pointed to the need for Scotland to adopt a planned and systematic approach to curriculum review and implementation, and enhance the coherence of the policy environment that surrounds CfE.

The aims of this project are to:

1. evaluate the practical considerations for implementing a meaningful evaluation, including data quality and availability, stakeholder engagement, and systemic readiness
2. define the critical questions that will guide the monitoring and evaluation of the reforms, ensuring alignment with existing and new data sources and evidence
3. propose a structured approach to systematically monitor progress and assess the impact of the reforms over time

II.1.6) Information about lots

This contract is divided into lots: No

II.1.7) Total value of the procurement (excluding VAT)

Value excluding VAT: £125,396.25

II.2) Description

II.2.2) Additional CPV code(s)

- 73000000 - Research and development services and related consultancy services
- 73200000 - Research and development consultancy services

- 73210000 - Research consultancy services
- 79310000 - Market research services

II.2.3) Place of performance

NUTS codes

- UKM - Scotland

II.2.4) Description of the procurement

The Scottish Government, on behalf of Scottish Ministers, wishes to commission work to inform the development of a monitoring and evaluation strategy for the Education Reform Programme.

The Scottish Government is undertaking an ambitious programme of education reform which has been informed by the findings from the review of Curriculum for Excellence (CfE) conducted in 2021 by the Organisation for Economic Co-operation and Development (OECD), titled “Scotland’s Curriculum for Excellence: Into the Future”. While it highlighted the continued relevance and ambition of CfE as the right approach for Scotland, it also pointed to the need for Scotland to adopt a planned and systematic approach to curriculum review and implementation, and enhance the coherence of the policy environment that surrounds CfE.

Following the publication of the OECD report in autumn 2021, the then Cabinet Secretary for Education and Skills, Shirley-Anne Somerville, commissioned Professor Ken Muir to provide independent advice on the OECD’s recommendations. This advice focused on the recommendations for structural and functional change to the Scottish Qualifications Authority (SQA) and Education Scotland, including the delivery of the national curriculum, assessment, qualification and inspection functions, recognising the wider functions of both these bodies. The Cabinet Secretary also announced an Independent Review of Qualifications and Assessment (IRQA), led by Professor Louise Hayward, to look at ways in which the senior phase of qualifications in schools, colleges and wider educational settings could be improved.

Professor Muir advocated for placing children, young people and the teachers and practitioners who support their learning more firmly at the heart of the education system. To support these system users he set out recommendations to simplify the education landscape and ensure greater clarity as to the roles and functions of key national bodies. Published in March 2022, Professor Muir’s report formed the basis for the changes we are now taking forward.

In response to the Professor Muir’s report, the Scottish Government committed to facilitating a national discussion on the vision for the future of Scottish education. The

National Discussion was co-convened by the Scottish Government and the Convention of Scottish Local Authorities (COSLA) and it was independently facilitated. The final report from the National Discussion established the following three guiding values for education in Scotland: the Scottish education system should be ambitious, inclusive, and supportive.

The final report of the Independent Review of Qualifications and Assessment in Scotland was published in June 2023. It set out recommendations for a new approach to qualifications and assessment. In September 2024 the Scottish Government set out our response to the IRQA recommendations.

The aims of this project are to:

1. evaluate the practical considerations for implementing a meaningful evaluation, including data quality and availability, stakeholder engagement, and systemic readiness
2. define the critical questions that will guide the monitoring and evaluation of the reforms, ensuring alignment with existing and new data sources and evidence
3. propose a structured approach to systematically monitor progress and assess the impact of the reforms over time

II.2.5) Award criteria

Quality criterion - Name: Quality / Weighting: 70

Price - Weighting: 30

II.2.11) Information about options

Options: No

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.1) Previous publication concerning this procedure

Notice number: [2025/S 000-001160](#)

Section V. Award of contract

Contract No

745992

A contract/lot is awarded: Yes

V.2) Award of contract

V.2.1) Date of conclusion of the contract

16 April 2025

V.2.2) Information about tenders

Number of tenders received: 2

Number of tenders received from SMEs: 2

Number of tenders received from tenderers from other EU Member States: 0

Number of tenders received from tenderers from non-EU Member States: 2

Number of tenders received by electronic means: 2

The contract has been awarded to a group of economic operators: No

V.2.3) Name and address of the contractor

WPI Economics

5-6 St Matthew Street

London

SW1P2JT

Country

United Kingdom

NUTS code

- UKI - London

The contractor is an SME

Yes

V.2.4) Information on value of contract/lot (excluding VAT)

Total value of the contract/lot: £125,396.25

Section VI. Complementary information

VI.3) Additional information

(SC Ref:798397)

VI.4) Procedures for review

VI.4.1) Review body

Edinburgh Sheriff Court and Justice of the Peace Court

27 Chambers Street

Edinburgh

EH1 1LB

Country

United Kingdom