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Contract

Science CPD Programme - England

Department for Education

F03: Contract award notice

Notice identifier: 2022/S 000-019410

Procurement identifier (OCID): ocds-h6vhtk-03527a

Published 15 July 2022, 1:10pm

Section I: Contracting authority

I.1) Name and addresses

Department for Education

Sanctuary Buildings, 20, Great Smith Street

London

SW1P 3BT

Contact

John Burton

Email

John.BURTON@education.gov.uk

Country

United Kingdom

NUTS code

UK - United Kingdom

Internet address(es)

Main address

<https://www.gov.uk/government/organisations/department-for-education>

I.2) Information about joint procurement

The contract is awarded by a central purchasing body

I.4) Type of the contracting authority

Ministry or any other national or federal authority

I.5) Main activity

Education

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Science CPD Programme - England

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

Contract for Continuous Professional Development (CPD) Science Programme for those teaching the sciences in primary and secondary schools and further education institutes in England

II.1.6) Information about lots

This contract is divided into lots: No

II.1.7) Total value of the procurement (excluding VAT)

Value excluding VAT: £10,990,000

II.2) Description

II.2.2) Additional CPV code(s)

- 80100000 - Primary education services
- 80200000 - Secondary education services
- 80300000 - Higher education services

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

II.2.4) Description of the procurement

The government has stated a clear ambition for the UK to cement its place as a 'science superpower'. This means that a secure and sufficient pipeline of pupils studying science subjects and performing well in them is needed. This pipeline begins with the provision of regular, high quality science lessons to drive performance at primary level, and continues throughout education.

Overall, A level exam entries in the sciences have increased significantly over the past decade, as have the number of students completing the EBacc science component. The challenge is not only to sustain this overall progress by supporting each stage of science education, but also to address the particular challenges that science education faces.

These are:

- The need to drive good outcomes for all and at all levels, especially following the impact of Covid-19 on learning, and in particular to address the disadvantage gap in performance at GCSE and A level.
- The need to continue driving participation in A level sciences, and in particular to pursue measures to tackle the longstanding low levels of uptake of A level physics, particularly by females.
- The need to bolster the confidence of primary science teachers in delivering all aspects of the primary national curriculum for science.
- The need to encourage science teacher retention (particularly physics teacher retention) in the context of high levels of turnover.

Supporting good quality teaching is paramount for addressing these challenges - both in terms of supporting effective delivery of lessons and subsequent outcomes and also for inspiring students to continue studying science subjects to a higher level. The department has committed to level up education standards across the country so that children and young people in every part of the country are prepared with the knowledge, skills and qualifications they need. This includes addressing the disadvantage gap in performance.

The department currently funds three programmes focussing on the delivery of CPD: the Science Learning Partnerships (SLP), Enthuse bursaries and the Stimulating Physics Network (SPN). These programmes have been running for several years with Enthuse bursaries starting in 2008, SPN in 2009 and SLP in 2005. The programmes have been successful in supporting teachers to deliver the high-quality lessons needed to facilitate a good supply of high-performing science students, but continued work is needed to meet the ongoing challenges outlined above.

The purpose of the new programme is to deliver CPD for the sciences to state-funded

schools in order to raise the quality of science teaching and to support teachers. At primary level this should cover the teaching of primary science as part of the national curriculum, and at secondary level should cover the separate sciences of biology, chemistry and physics at key stage 3, GCSE and A level.

The department remains committed to the existing delivery model of bursary funding to provide targeted access to CPD and two separate school-led networks: Science Learning Partnerships, covering all three secondary sciences and primary science, and the Stimulating Physics Network giving targeted support to physics teaching in order to improve the take-up of A level physics.

To simplify governance, administration and contractual and grant funding arrangements and promote financial efficiency and consistency of approach, we have chosen to draw the three existing programmes into one new contract and with a single oversight and administration body.

In order to participate in this opportunity you must register on the departments e-sourcing portal 'Jaggaer'.

II.2.5) Award criteria

Quality criterion - Name: Technical / Weighting: 70

Quality criterion - Name: Social Value / Weighting: 10

Quality criterion - Name: Price / Weighting: 20

Price - Weighting: 100

II.2.11) Information about options

Options: No

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.1) Previous publication concerning this procedure

Notice number: [2001/S 000-029504](#)

Section V. Award of contract

Contract No

con_13706

Title

Science CPD Programme - England

A contract/lot is awarded: Yes

V.2) Award of contract

V.2.1) Date of conclusion of the contract

31 March 2022

V.2.2) Information about tenders

Number of tenders received: 1

Number of tenders received from SMEs: 1

Number of tenders received by electronic means: 1

The contract has been awarded to a group of economic operators: No

V.2.3) Name and address of the contractor

STEM Learning Limited

York

Country

United Kingdom

NUTS code

- UK - United Kingdom

The contractor is an SME

Yes

V.2.4) Information on value of contract/lot (excluding VAT)

Initial estimated total value of the contract/lot: £10,990,000

Total value of the contract/lot: £10,990,000

Section VI. Complementary information

VI.4) Procedures for review

VI.4.1) Review body

High Court

Royal Courts of Justice, The Strand

London

WC2A 2LL

Country

United Kingdom

