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Tender

GMCA 778 Gender Based Violence programme partner – to develop a curriculum for school and college education

Greater Manchester Combined Authority

F02: Contract notice

Notice identifier: 2023/S 000-018381

Procurement identifier (OCID): ocids-h6vhtk-03dd22

Published 28 June 2023, 12:18pm

Section I: Contracting authority

I.1) Name and addresses

Greater Manchester Combined Authority

Greater Manchester Fire and Rescue Service Headquarters, 146 Bolton Road, Swinton

Salford

M27 8US

Contact

Ms Vicky Gilding

Email

gildingv@manchesterfire.gov.uk

Telephone

+44 1616083557

Country

United Kingdom

Region code

UK - United Kingdom

Internet address(es)

Main address

<https://www.greatermanchester-ca.gov.uk/>

Buyer's address

<https://www.greatermanchester-ca.gov.uk/>

I.3) Communication

The procurement documents are available for unrestricted and full direct access, free of charge, at

<https://procontract.due-north.com/Advert/Index?advertId=f3b8ce34-a215-ee11-8123-005056b64545>

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

<https://procontract.due-north.com/Advert/Index?advertId=f3b8ce34-a215-ee11-8123-005056b64545>

I.4) Type of the contracting authority

Regional or local authority

I.5) Main activity

General public services

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

GMCA 778 Gender Based Violence programme partner – to develop a curriculum for school and college education

Reference number

DN676847

II.1.2) Main CPV code

- 80200000 - Secondary education services

II.1.3) Type of contract

Services

II.1.4) Short description

This GBV project is based on the views offered by local voices, young and old. Their message speaks in union about the value of the GM GBVS. For these people, as well as colleagues in the VRU, it is all about building trust, confidence, and respect amongst pupils.

Working together, we are keen that young people recognise the consequences of what they say and do, as this impacts upon how others feel. This means that this project will support positive interactions between groups of pupils – no more so than with those pupils who have special educational needs and/or disabilities. This is relevant too for some individual pupils, who report feelings of isolation or exclusion, often because of some of the comments their peers may make. Throughout this proposal, reference is made to the voice of pupils, teachers, school leaders and those supporting the work in schools across Greater Manchester. Their voices have informed the levers and drivers behind this project. Elements of this project will specifically involve engagement with faith schools, creation of an education strategy to tackle misogyny, and work to support female teachers in relation to channelling negative behaviour of boys when they engage in gender-based dialogue.

The relationship between the VRU/ the GBV Board, schools, their personal development curriculum, and Ofsted.

Headteachers want this approach to professional development. School leaders have

responded well to the prospect of this project. The success of a school's personal development curriculum is not just about highlighting risk, recognising risks, and knowing how to avoid these risks. The personal development curriculum is also about drawing on local context issues and showing how the school's delivery of lessons promotes a strong culture of personal development. Schools that have engaged in content linked to personal development, equality, diversity, and inclusion issues, as well as issues linked to gender-based violence have been written about positively in their Ofsted inspection. This is because their inspection grade for personal development will cover how well pupils, especially those with SEND, are prepared now for adult life. No headteacher ever delivers any curriculum for Ofsted. Indeed, Ofsted want to report on those areas that matter to parents, especially how well a school prepares a pupil for adult life.

The overall grade includes other factors such as careers and advice guidance, compliance with the Baker Clause and how well-prepared pupils are for the next stage in their education, employment, or training. There are strong examples of how VRU funded work in addressing concerns about knife crime has enabled schools to engage pupils to be responsible, aware of their surroundings and others and able to make good choices.

Please See Appendix 1 for complete Service Specification, please review the document fully before completing the bid submission. The intended duration of the contract is 15 months.

II.1.5) Estimated total value

Value excluding VAT: £246,300

II.1.6) Information about lots

This contract is divided into lots: No

II.2) Description

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

II.2.4) Description of the procurement

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II.2.5) Award criteria

Quality criterion - Name: Technical Capacity / Weighting: 90

Price - Weighting: 10

II.2.6) Estimated value

Value excluding VAT: £246,300

II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

Duration in months

15

This contract is subject to renewal

No

II.2.10) Information about variants

Variants will be accepted: No

II.2.11) Information about options

Options: No

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: No

IV.2) Administrative information

IV.2.2) Time limit for receipt of tenders or requests to participate

Date

28 July 2023

Local time

12:00pm

IV.2.4) Languages in which tenders or requests to participate may be submitted

English

IV.2.7) Conditions for opening of tenders

Date

28 July 2023

Local time

12:15pm

Section VI. Complementary information

VI.1) Information about recurrence

This is a recurrent procurement: No

VI.4) Procedures for review

VI.4.1) Review body

The Royal Court of Justice London

London

WC2A 2LL

Country

United Kingdom