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Tender

## **School Improvement support**

#### LION ACADEMY TRUST

F01: Prior information notice

Call for competition

Notice identifier: 2022/S 000-016182

Procurement identifier (OCID): ocds-h6vhtk-0345db

Published 13 June 2022, 4:25pm

### **Section I: Contracting authority**

### I.1) Name and addresses

LION ACADEMY TRUST

L School Improvement Centre I Canterbury Road L Leyton L

**LONDON** 

E106EJ

#### Contact

**David Bond** 

#### **Email**

David@lionacademytrust.net

#### **Telephone**

+44 2086193403

#### Country

**United Kingdom** 

#### **NUTS** code

UKI53 - Redbridge and Waltham Forest

#### Internet address(es)

Main address

https://www.lionacademytrust.net/

### I.3) Communication

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

 $\frac{https://docs.google.com/forms/d/e/1FAlpQLSdzjrUpaPFphJyqH79Mjy9RqRlcVW2y1brQimZvRA1nkX1Omw/viewform?usp=sf\_link}{mZvRA1nkX1Omw/viewform?usp=sf\_link}$ 

### I.4) Type of the contracting authority

Body governed by public law

### I.5) Main activity

Education

### **Section II: Object**

### II.1) Scope of the procurement

#### II.1.1) Title

School Improvement support

#### II.1.2) Main CPV code

• 80100000 - Primary education services

#### II.1.3) Type of contract

Services

#### II.1.4) Short description

The Lion Academy Trust is seeking external partner(s) to work with on School Improvement within its Wellingborough Hub of schools. The service provider will be required to deliver against key school improvement deliverables. This includes leadership development, school development planning, Self Evaluation, and delivering on the trust agreed systems and processes for school improvement. In addition:

- Represent the trust and the school locally, developing a wider network of professionals that enhances the local offer. This includes holding the local authority and other stakeholders to account
- Ensuring that the Heads of Schools are effective in their roles and that the quality of education is at least good are supported to ensure that Safeguarding remains effective
- Supporting local governance to carry out their role effectively.
- Write reports as required

#### II.1.5) Estimated total value

Value excluding VAT: £56,500

#### II.1.6) Information about lots

This contract is divided into lots: No

### II.2) Description

#### II.2.3) Place of performance

**NUTS** codes

• UKF2 - Leicestershire, Rutland and Northamptonshire

#### II.2.4) Description of the procurement

The service provider must be able to demonstrate educational leadership and experience which matches the needs and approach of the Lion Academy Trust. It is expected the person(s) fulfilling the contract will be able to demonstrate clearly their recent educational impact within similar settings and that their expert knowledge on teaching and learning, safeguarding, and school improvement is relevant.

Key deliverables - School Improvement.

Supporting the implementation of the Lion Academy Trust "school in a box" model for all 4 Wellingborough schools. Working alongside the heads of schools and the Trust Executive to be able to:

- 1. Develop clear, achievable plans for improvement. This is the SDP and associated action plans
- 2. Support in monitoring and evaluating standards and the effectiveness of these plans for improvement through:
- Developing leaders to be able to deliver effective monitoring practices learning walks, and lesson observations in line with trust-specific priorities and monitoring systems.
- Use of Perspective and other systems for Monitoring, Evaluating and supporting leaders to draft and finalise the school evaluation forms in line with the Trust system and expectations.
- Self-evaluation of the effectiveness of the educational offer provided by the school. This
  includes: the quality of education provided, the effectiveness of the early years, pupils'
  personal development, behaviour and attitudes, safeguarding, and Leadership and
  management
- The implementation of the trust's systems for teaching and learning including: Core pedagogy, Trust curriculum (pathways), and the Early years handbook,
- Improving attendance and reducing persistent absence
- Leadership of behaviour including the tracking of behaviour and the implementation of successful strategies to support the most vulnerable learners as well as ensuring school-

wide expectations are maintained.

- Mentoring and coaching new leaders to be effective in delivering school improvement.
- Development of leaders' knowledge of the curriculum so that they are able to give a coherent and systematic explanation of the trust curriculum to a range of stakeholders.
- Implement effective systems for PPA / Pre PPA so that staff are able to design lessons that meet the needs of all pupils.
- Carry out effective data analysis of key information streams within the school including; Attendance and persistent absence, Arbor and the use of the system to evaluate attainment and progress, and Perspective evaluations
- Implement effective and targeted teacher development through effective CPD. This is to support the necessary improvements in teaching through targeted

In addition to this, there will be a requirement to

- 3. Represent the trust and the school locally, developing a wider network of professionals that enhances the local offer. This includes holding the local authority and other stakeholders to account
- 4. Ensuring that the Heads are supported to ensure that Safeguarding remains effective
- 5. Supporting local governance to carry out their role effectively.
- 6. Write reports as required

Any respondents will be asked to clearly articulate how the above would be met and provide an attestation of familiarity with required systems, procedures, legislation, or proprietary products.

An initial internal review demonstrates this requirement will require c.136.5 days to fulfil over the 195 days of the school year, however, the Trust is open to alternative proven delivery methods. The contract will be awarded for 1 year from 1st September 2022 and may be considered for renewal subject to demonstrating impact achieved through contract delivery.

#### II.2.5) Award criteria

Quality criterion - Name: Demonstration of alignment to requirements / Weighting: 70

Cost criterion - Name: Expressed Value for Money via day rate at 136.5 days / Weighting:

30

### II.2.6) Estimated value

Value excluding VAT: £56,303

### II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

**Duration in months** 

12

This contract is subject to renewal

Yes

Description of renewals

Subject to successful KPI's, and any ongoing need within the Trust, this contract may be subsequently renewed on negotiation.

### Section III. Legal, economic, financial and technical information

### III.1) Conditions for participation

# III.1.1) Suitability to pursue the professional activity, including requirements relating to enrolment on professional or trade registers

List and brief description of conditions

The Lion Academy Trust does not accept any costs associated with participation in this tender process.

#### III.1.3) Technical and professional ability

Minimum level(s) of standards possibly required

The service provider must be able to demonstrate the professional competence of the person(s) delivering against this contract and suitability to work with Children through the person(s) obtaining an acceptable DBS certificate. Please note, that individual schools within the Trust will be required to see and accept the DBS status. Any information disclosed on a DBS certificate may disqualify a person(s) or service provider's participation in this contract at the sole discretion of the Lion Academy Trust and/or its member schools.

### III.2) Conditions related to the contract

#### III.2.1) Information about a particular profession

Execution of the service is reserved to a particular profession

Reference to the relevant law, regulation or administrative provision

Person(s) executing the delivery of the contract must hold Qualified Teacher Status status within the UK.

#### III.2.3) Information about staff responsible for the performance of the contract

Obligation to indicate the names and professional qualifications of the staff assigned to performing the contract

### Section IV. Procedure

### **IV.1) Description**

#### IV.1.1) Type of procedure

Competitive procedure with negotiation

### IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: No

### IV.2) Administrative information

#### IV.2.2) Time limit for receipt of expressions of interest

Date

20 June 2022

Local time

8:00am

#### IV.2.4) Languages in which tenders or requests to participate may be submitted

English

#### IV.2.5) Scheduled date for start of award procedures

21 June 2022

# Section VI. Complementary information

# VI.4) Procedures for review

VI.4.1) Review body

Lion Academy Trust

London

Country

United Kingdom