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Planning

Contract for the Provision of Emotional Wellbeing & Enhanced Inclusion Support Pathways

London Borough of Waltham Forest

F01: Prior information notice

Prior information only

Notice identifier: 2021/S 000-014988

Procurement identifier (OCID): ocds-h6vhtk-02c200

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Section I: Contracting authority

I.1) Name and addresses

London Borough of Waltham Forest

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UKI - London

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Main address

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Buyer's address

<http://www.walthamforest.gov.uk/>

I.3) Communication

Additional information can be obtained from the above-mentioned address

I.4) Type of the contracting authority

Regional or local authority

I.5) Main activity

Education

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Contract for the Provision of Emotional Wellbeing & Enhanced Inclusion Support Pathways

Reference number

DN553763

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

The London Borough of Waltham Forest (“the Authority”) is seeking to determine market options for the provision of Enhanced Inclusion & Alternative Education Provision (AP) services. We are also seeking to determine the market capacity for Inclusion & Alternative Education Provision options.

Providers from across the market are invited to submit details on what they are able to provide in this sector. The range of services that we are reviewing are as follows:

London Borough of Waltham Forest is looking for a supplier/suppliers to provide Emotional Wellbeing & Enhanced Inclusion Support Pathways to vulnerable young people. To provide support to keep more children and young people safe, well, resilient and independent, and support them to get the most from educational opportunities in mainstream schools, wherever possible.

To build capacity in Waltham Forest schools and settings to respond to social, emotional and mental health (SEMH) needs of children, to reduce the need for exclusion from school, and to improve children’s life chances;

Strengthen our response to children at risk of exclusion through commissioning and delivery of an evidence-led and trauma-informed menu of enhanced supports and interventions designed to reduce the need for children to be excluded from our schools and settings;

Develop a holistic approach to inclusion and AP that reduces harms and poor outcomes, such as NEET, offending, missing from home, exploitation and abuse, drug dealing, substance misuse, serious youth violence and harmful sexual behaviour;

Apply a multi-disciplinary approach with expertise in safeguarding, youth justice, mental health, early help, family support, parenting, education, and health that joins up support pathways via assessment, planning, intervention and provision to reduce risks of exclusion and poor outcomes.

To maximise impact of interventions to ensure children remain in mainstream education for as long as possible. The focus on inclusivity is vital to our joined-up approach.

The Supplier is expected to work with children in mainstream settings and out of mainstream settings to improved emotional wellbeing for children at risk of exclusion.

II.1.6) Information about lots

This contract is divided into lots: Yes

The contracting authority reserves the right to award contracts combining the following lots or groups of lots:

LOT 1: EMOTIONAL WELLBEING SERVICE

LOT 2: ENHANCED INCLUSION SUPPORT OFFER

LOT 3: ENHANCED INCLUSION SUPPORT OFFER: OLDER CHILDREN

II.2) Description

II.2.1) Title

LOT 1: EMOTIONAL WELLBEING SERVICE

Lot No

1

II.2.2) Additional CPV code(s)

- 80000000 - Education and training services

II.2.3) Place of performance

NUTS codes

- UKI - London

II.2.4) Description of the procurement

Description of the Procurement:

The contract will include all aspects of Social Emotional Mental Health needs and Providers will be expected to work with children from KS1 to KS4 to deliver high quality outcomes for our young people.

Providers will be expected to work across Waltham Forest to deliver high quality outcomes for our young people.

We are seeking to gain some market insight from providers with a track record of proven knowledge and experience in all areas of SEMH needs including but not limited to from the list below:

LOT 1: EMOTIONAL WELLBEING SERVICE

- Elements of delivery of emotional wellbeing service – inclusive schools and AP
- Prevention and early intervention service for children with emerging, mild and moderate emotional wellbeing, mental health, relationships, and behavioural needs, who are at risk of exclusion.
- Provided in a range of non-clinical settings including schools, AP settings, and other community buildings, as appropriate.
- Provide evidence-based and evidence-informed interventions including counselling.
- Align fully with clinical CAMHS Getting Help offer and Mental Health in Schools Teams (MHST).
- Link to social prescribing and community-based offer to support schools in their holistic approach to emotional mental health and wellbeing in line with the

Waltham Forest and North East London approach to personalised care.

- Provide clinical assessment for children who have emotional wellbeing, mental health, relationships, and behavioural support needs, including anxiety disorders, self-harm, or other symptoms.
- Support and supervision for staff who work with children with SEMH needs and other vulnerabilities.

LOT 2: ENHANCED INCLUSION SUPPORT OFFER

In order to contribute to the outcomes, as set out above, the provider(s) will:

- Build capacity in schools and YFYS for child-centred assessment of SEMH and behaviour needs that lead to barriers to engagement in mainstream education.
- Provide a whole school training and development offer.
- Contribute to building systemic, trauma-informed, restorative and inclusive approaches in schools, AP settings and YFRS working in partnership with other specialists including CAMHS therapists and Ed. Psychologists, providing IAG, case consultation and surgeries to staff in their settings on how to implement these approaches in practice.
- Implement quality assurance and evaluation processes consistent with the monitoring and reporting requirements of the service specification.

LOT 2: ENHANCED INCLUSION SUPPORT OFFER: OLDER CHILDREN

- Implement intervention programmes with identified groups of young people - on confidence building, emotional literacy, self-regulation, nurture groups, bullying, sexual health, etc – to address SEMH needs and prevent exclusions.

- Support children and/or young people during a defined period of enhanced intervention and ensure that this enables child to engage in education via resources provided by mainstream setting, including through digital resources, as necessary.
- Devise with partners opportunities for participation and co-production: all support is based on principles of co-production. Children will be invited to reflect on content and quality of support offered to them and to contribute to process of design and improvement.
- Implement quality assurance and evaluation processes consistent with the monitoring and reporting requirements of the service specification.

II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

This contract is subject to renewal

Yes

Description of renewals

Extension option: Yes – Subject to funding

II.2.14) Additional information

This PIN is not a tender but is a notice which sets out the contracting authority's purchasing intentions

II.3) Estimated date of publication of contract notice

30 June 2021

Section IV. Procedure

IV.1) Description

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes