

This is a published notice on the Find a Tender service: <https://www.find-tender.service.gov.uk/Notice/014961-2026>

Contract

Education Professional Services

CRESCENT PURCHASING LIMITED

UK7: Contract details notice - Procurement Act 2023 - [view information about notice types](#)

Notice identifier: 2026/S 000-014961

Procurement identifier (OCID): ocds-h6vhtk-050b35 ([view related notices](#))

Published 18 February 2026, 4:33pm

Scope

Reference

CPC/KO/02/2025

Description

About the Education Professional Services Open Framework

This Open framework has been awarded as the result of a fully regulated, above public procurement threshold tender exercise.

The contracting authority for this framework is the Crescent Purchasing Consortium. The agreement started on 02/02/2026 and the Open Framework will run until 2034, as allowed under the Procurement Act 2023. The Open Framework will be opened after either the first 24 or 36 months, as included within the original tender ITT. The frequency of opening will be dependent upon the success of the first year.

The Open Framework is a new service offering to CPC Members; there has been no prior framework in place for these services. The Open Framework allows advantageous pricing

based on economies of scale from aggregated spend and affords the opportunity for CPC Members to develop a mutually beneficial, longer-term relationship with specialist suppliers.

Lot Scope & Framework Suppliers

The Framework is split into seven Lots as follows:

Lot 1: SEND Advisory Services

Lot 2: Curriculum Development and Assessment

Lot 3: Therapy and Psychology Services

Lot 4: Translation and Interpretation Services

Lot 5: Leadership Development Training and Support Services

Lot 6: Careers Advice and Guidance Services

Lot 7: Technology and Integration Services

Commercial tool

Establishes an open framework

A series of frameworks with substantially the same terms. Awarded suppliers are carried over and new suppliers can bid.

Lot 1. SEND Advisory Services

Description

SEND stands for Special Educational Needs and Disabilities. It is an area that is harnessing more attention as various disabilities, including mental health, garner the traction and attention they quite rightly deserve and the support that pupils need. There were 1.7 million pupils in 2024 in the UK confirmed to have special educational needs (SEN), accounting for 18.7% of all pupils¹.

The SEND Advisory Services Lot of this framework agreement will contain a set of suppliers who can provide services to both mainstream and specialist schools, on the best way to implement processes and policies to provide children with SEND the support they need in the school environment. The services provided via this Lot will look to assist with the below key issues identified by Ofsted³:

- Needing a pupil-centred approach when identifying needs and planning provision, but staff do not always know the pupils well enough to do this
- Teaching a curriculum to pupils that is not properly sequenced or well matched to their needs
- Mechanisms for co-production with parents and carers are often in place but implementation is not always meaningful, which impacts how far schools can tailor provision to children's needs
- SENCOs do not have enough time to carry out their responsibilities and access continuing professional development
- Some pupils receive support from external services, but not always to the extent they need, and can occasionally lead to families funding this provision themselves

Local authorities are being encouraged to assist pupils with SEND in mainstream schools where possible, however local authority funding is ever depleting and the scheme that allows these authorities to keep the deficit they have amassed related to assisting pupils with SEND off their books is expiring imminently². Lack of available places for students in specialist schools is an ongoing issue. There are pupils who have the higher level SEND needs in public schools who can apply to attain a legally entitled education, health, and care plan (EHCP) via their local authorities. Mainstream schools are trying to manage the number of pupils needing additional support whilst operating in environments that have more children enrolled than there are places.

Whilst all mainstream schools must have a Special Educational Needs Co-ordinator (SENDCO), who has completed the mandatory NPQ qualification, this service provision is to assist schools with the implementation of a plan, how best to manage these pupils, preparing for fluctuations in the number of pupils covered by SEND and any new strategies that may be identified and implemented to assist these schools. SENDCO are

often full-time staff who are managing their day job alongside the added responsibilities and tasks needed in their role as SENDCO.

Example services that can be provided via this Lot (not limited to):

- Reviewing accessibility and inclusion in assessment design
- Guidance on exam access arrangements and adjustments
- Development of diagnostic tools to support EHCP or SEND decision-making
- Evaluation of SEND strategies at MAT/local authority level
- Clarify that both in-school and strategic/technical consultancy services are in scope.

Due to the fact that the individuals provided as part of this service are likely to operate in an educational setting, such as a classroom or a meeting room, we require enhanced DBS checks on all these staff.

Lot 2. Curriculum Development and Assessment

Description

This Lot is proposed to provide training programs, or design, implementation, and evaluation services to enable effective curricula and assessment strategies. Suggested areas this Lot will cover are:

- Needs assessment to determine the goals, learner demographics, subject matter, and educational standards required for the curriculum
- Developing structured curricula based on educational standards, industry requirements, and institutional goals
- Writing, organising, and reviewing educational content, ensuring it is accurate, relevant, and age appropriate
- Ensuring the curriculum aligns with local, national, or international standards
- Developing inclusive and differentiated strategies to cater to diverse learning needs,

including students with disabilities, English Language Learners (ELL), and gifted students

- Developing frameworks for formative, summative, diagnostic, and authentic assessments that measure student progress and mastery of the curriculum
- Analysing assessment data to identify trends in student performance, gaps in learning, and areas for improvement in both teaching and curriculum
- Recommending methods for delivering effective feedback to learners and educators, including strategies for both formative and summative assessments
- o Conducting workshops and training sessions
- o Building the capacity of educational staff to assess and evaluate curriculum effectiveness, design assessments, and interpret data
- o Analysing the effectiveness of existing curriculum and assessments, making recommendations for updates or modifications based on performance data and feedback
- o Ensuring that the curriculum and assessment methods align with best practices, regulatory standards, and accreditation guidelines
- National/international benchmarking and standards mapping
- Online and adaptive assessment strategies
- Technical expertise in psychometrics and validity studies
- Curriculum mapping and design using learning progressions

Due to the fact that the individuals provided as part of this service are likely to operate in an educational setting, such as a classroom or a meeting room, we require DBS checks on all these staff.

Lot 3. Therapy and Psychology Services

Description

This service provision is intended to provide an alternative solution to a Student

Assistance Programme (SAP), which can currently be procured through LUPC's Occupational Health framework, which provides for the option for members to meet their occupational health (OHS), employee assistance (EAP), and student support services through digital apps. In contract, the Therapy and Psychology Services will provide support through:

- Therapists for pupils on an a-hoc one-on-one basis
- In-house therapists for pupils on a long-term basis
- On-demand therapists for short-notice requirements
- Group therapy with varying frequency
- Ad-hoc therapy for staff
- Whole-class therapy focused work
- CBT-informed therapy
- Parent-child training sessions
- Teaching training sessions

Due to the fact that the individuals provided as part of this service are likely to operate in an educational setting, such as a classroom or a meeting room, we require enhanced DBS checks on all these staff.

Lot 4. Translation and Interpretation Services

Description

Over one million pupils in schools in England do not have English as their first language. This does not necessarily mean that they are not fluent in English, however this may impact their family's ability to communicate with teachers and other school staff, which can cause many issues when the school needs to feedback to parents on their children's progress or behaviour. No pupil's education should be impacted due to the language of which they or their families speak, and the steady increase in pupils without English as their first language has led to an increased requirement for these services.

The provision of translation and interpretation services may cover a range of requirements, including but not limited to:

- Translation of documentation:
 - o Course materials, textbooks, and other teaching materials
 - o Student/parent consent forms
 - o Enrolment information
 - o Online forms
 - o Grade records
 - o Website and online documentation
 - o E-learning, video content and multimedia learning resources
- Translation of assessments
- Translation and interpretation services with pupils
- Translation and interpretation services with parents of pupils
- Facilitate communication between your staff, students, and their parents
- Telephone interpreting
- Remote video interpreting

Qualifications: The ATC Certification provides worldwide certification services for ISO standards in translation and interpreting services, quality and business management Leadership Development Training and Support Services. We do not require suppliers to be certified, but those suppliers who are not must provide evidence that their processes and procedures align to the certification, and this shall be determined as part of the quality assessment in the tender exercise that will be posted following this preliminary market engagement exercise.

Due to the fact that the individuals provided as part of this service are likely to operate in an educational setting, such as a classroom or a meeting room, we require DBS checks on all these staff.

Lot 5. Leadership Development Training and Support Services

Description

Strong and effective leadership is a cornerstone of successful educational outcomes. With increasing pressures on schools to deliver high-quality education amidst evolving challenges-ranging from funding constraints to rising pupil needs-school leaders must be equipped with the skills, knowledge, and resilience to lead with confidence and clarity.

This Lot will include a range of providers capable of delivering leadership development training and support services to senior leaders, middle leaders, and aspiring leaders across mainstream and specialist educational settings. The services will be designed to support leadership at all levels, from headteachers and executive leaders to SENDCOs and department heads, ensuring that leadership capacity is built sustainably across the education system. Key areas of focus:

- Strategic Leadership and Vision Setting - Supporting leaders in developing and communicating a clear, inclusive, and future-focused vision for their schools, aligned with national priorities and local community needs
- Change Management and School Improvement - Training in leading through change, implementing school improvement plans, and using data-driven approaches to raise standards and close attainment gaps
- Inclusive Leadership - Equipping leaders with the tools to foster inclusive school cultures, particularly in relation to SEND, mental health, emotional intelligence and adaptability
- Coaching and Mentoring - Providing structured coaching and mentoring programmes to support leadership development, succession planning, and reflective practice
- Workforce Development and Staff Wellbeing - Helping leaders to build resilient teams, manage staff performance, and promote wellbeing and retention in a high-pressure environment
- Governance and Accountability - Training on effective governance, compliance with statutory responsibilities, and working with governing bodies and local authorities
- Assessment Leadership - Support for exam officers, assessment leads, and heads of department on data, moderation, and quality assurance
- Strategic Planning & Improvement (School development planning, Theory of Change,

use of data and diagnostics)

- Governance Training (Chair and board development, statutory duties, oversight of curriculum, safeguarding)
 - Coaching and Mentoring (1:1 or group-based, especially for new or challenged leaders)
 - Inspection Readiness (Support for leadership teams preparing for Ofsted/Estyn/ISIs inspections)
-

Lot 6. Careers Advice and Guidance Services

Description

Maintained schools and Pupil Referral Units (PRUs) have a statutory duty to ensure that all registered pupils, from year 8 to year 13, are provided with independent and impartial careers guidance. Further Education Colleges also have a similar requirement.

Where internal resource is limited, or the provision of a free service does not cover everything the member wants or requires, they may reach out to external suppliers to provide a variety of services, including but not limited to:

- Impartial careers advice to pupils
- Impartial careers advice to parents
- Mock interviews (group or individual)
- Guidance on applications for jobs
- Higher education guidance and recommendations
- Training on careers for school staff
- Implementation of talks and advice directly with employers
- CV workshops and guidance
- Academic monitoring and mentoring

- Implementation of a programme to improve internal career advice and guidance
- Review of current provision
- Support on results day
- Drop-in day sessions
- Options meeting for pupils, parents, or both
- Assistance with arranging and running careers fairs

Due to the fact that the individuals provided as part of this service are likely to operate in an educational setting, such as a classroom or a meeting room, we require DBS checks on all these staff.

Lot 7. Technology and Integration Services

Description

This Lot will offer a range of tasks aimed at assisting CPC members in the implementation of modern technology into their existing systems, improving their technology infrastructure, and optimising the use of technology to meet business goals. Suggested areas this Lot will cover:

- Evaluation of business processes and objectives to understand the technology requirements
- Identifying how technology integration can address gaps or inefficiencies
- Analysing the existing IT infrastructure, software, hardware, and systems to assess compatibility with innovative solutions
- Stakeholder engagement (management, IT teams, business departments) to understand requirements
- Completed SWOT Analysis related to the current technology model
- Development of a strategic technology integration roadmap aligned with the

organisation's business goals, timelines, and budget

- Assist in the evaluation and selection of appropriate technologies, platforms, or third-party services
- Define how new technologies will be integrated with existing systems, considering data flow, workflows, user roles, and business processes
- Identify potential risks associated with integration, such as data security issues, downtime, or user adoption challenges
- Design the architecture of the new integrated technology environment, ensuring scalability, performance, and security
- Develop data integration strategies, including data migration, transformation, and mapping from legacy systems to new platforms
- Design the integration points and APIs required to link various systems and ensure smooth data exchange
- Oversee the project management of the integration process
- Manage the installation, setup, and deployment of the integrated systems, software, or technologies
- Facilitate change management processes to ensure smooth transitions, including communication, training, and support for end-users
- Oversee user acceptance testing (UAT), integration testing, and troubleshooting to ensure the system works as intended
- Training and documentation
- Ongoing support to address issues, monitor system performance, and assist in resolving post-deployment challenges
- Monitor and evaluate the performance of the integrated systems and suggest improvements or optimisations
- Ongoing Optimisation: Regularly assess the integrated systems to identify opportunities for further optimisation, automation, or enhancement
- Maintenance plans for updates and patches to ensure the system remains effective and secure over time

- IT infrastructure vulnerability assessments and testing (including both reactive and proactive measures)
 - Asset management and licence renewals
 - Digital assessment platforms - Design, procurement, integration and delivery of e-assessment systems
 - Curriculum and learning platforms - Support for online CPD, curriculum delivery platforms, digital content integration
 - AI in education systems - Emerging area (adaptive testing, NLP-based feedback tools, etc.)
-

Framework

Open framework scheme end date (estimated)

1 February 2034

Maximum percentage fee charged to suppliers

1.5%

Further information about fees

The Framework Fees shall represent 1% of the total value (net of VAT) of all sales to CPC Member Institutions.

The Framework fee shall represent 1.5% of the total value (net of VAT) of all sales to the Wider Public Sector.

Framework operation description

DIRECT AWARD

Before opting to undertake a direct award of contract via this framework, a Member must first satisfy themselves that there is sufficient justification to Direct Award their contract by referencing the Procurement Act 2023.

Below Threshold Direct Award

If the total value of your contract does not exceed the public procurement threshold for services, you are able to direct award any of the suppliers across the framework.

Above Threshold Direct Award

If the total value of your contract exceeds the public procurement threshold for services, if you want to utilise a direct award option, you must utilise the ranked system, based on the supplier who scored the highest overall for quality and price combined on the original tender exercise. In the event the top scoring supplier is unable to deliver the requirement, the next highest ranked supplier can be approached etc. until a suitable supplier is identified.

QUOTATIONS

Members can utilise the CPC Quote Tool for below-threshold requirements, where Direct Award is not suitable.

MINI COMPETITION

CPC recommends that where institutions have a long-term, high risk and/or high value requirement they should utilise a Mini Competition (also known as a further competition), inviting all capable suppliers on the framework Lot to participate. Institutions must not choose between the suppliers on the framework, they must all be invited to participate if you are running a Mini Competition, and suppliers who have not been awarded a place on the framework cannot be invited to participate.

Award method when using the framework

Either with or without competition

Contracting authorities that may use the framework

CPC Members

Crescent Services Limited Members

NWUPC Members

NEUPC Members

Contract 1. Lot 1: SEND Advisory Services

Lots

Lot 1. SEND Advisory Services

Suppliers (3)

- ESS EDUCATION AND SUPPORT SERVICES
- MEDICURE PROFESSIONALS LIMITED
- ONE EDUCATION LIMITED

Contract value

- £1,500,000 excluding VAT
- £1,800,000 including VAT

Framework lot values may be shared with other lots

Above the relevant threshold

Date signed

2 February 2026

Contract dates

- 2 February 2026 to 1 February 2028
- Possible extension to 1 February 2034
- 8 years

Description of possible extension:

N/a

Main procurement category

Services

CPV classifications

- 80000000 - Education and training services

Contract locations

- UK - United Kingdom

Signed contract documents

[Appendix 2 - Education Professional Services Framework Conditions of Contract \(4\).docx](#)

Contract 2. Lot 2: Curriculum Development and Assessment

Lots

Lot 2. Curriculum Development and Assessment

Suppliers (5)

- ALPHAPLUS CONSULTANCY LIMITED
- ESS EDUCATION AND SUPPORT SERVICES
- HI-IMPACT CONSULTANCY LIMITED
- MATHEMATICS IN EDUCATION AND INDUSTRY
- ONE EDUCATION LIMITED

Contract value

- £717,000 excluding VAT
- £860,400 including VAT

Framework lot values may be shared with other lots

Above the relevant threshold

Date signed

2 February 2026

Contract dates

- 2 February 2026 to 1 February 2028
- Possible extension to 1 February 2034
- 8 years

Description of possible extension:

N/a

Main procurement category

Services

CPV classifications

- 80000000 - Education and training services

Contract locations

- UK - United Kingdom

Signed contract documents

[Appendix 2 - Education Professional Services Framework Conditions of Contract \(4\).docx](#)

Contract 3. Lot 3: Therapy and Psychology Services

Lots

Lot 3. Therapy and Psychology Services

Suppliers (3)

- MEDICURE PROFESSIONALS LIMITED
- MINDSET TECHNOLOGIES LTD
- ONE EDUCATION LIMITED

Contract value

- £2,400,000 excluding VAT
- £2,880,000 including VAT

Framework lot values may be shared with other lots

Above the relevant threshold

Date signed

2 February 2026

Contract dates

- 2 February 2026 to 1 February 2028
- Possible extension to 1 February 2034

- 8 years

Description of possible extension:

N/a

Main procurement category

Services

CPV classifications

- 80000000 - Education and training services
- 85121270 - Psychiatrist or psychologist services

Contract locations

- UK - United Kingdom

Signed contract documents

[Appendix 2 - Education Professional Services Framework Conditions of Contract \(4\).docx](#)

Contract 4. Lot 4: Translation and Interpretation Services

Lots

Lot 4. Translation and Interpretation Services

Suppliers (6)

- AA GLOBAL LANGUAGE SERVICES LIMITED
- D A LANGUAGES LIMITED
- LANGUAGE EMPIRE LIMITED
- LINGUIST POINT C.I.C.
- MIGRANT HELP TRADING LIMITED trading as CLEAR VOICE
- SILENT SOUNDS COMMUNICATIONS LTD

Contract value

- £600,000 excluding VAT
- £720,000 including VAT

Framework lot values may be shared with other lots

Above the relevant threshold

Date signed

2 February 2026

Contract dates

- 2 February 2026 to 1 February 2028
- Possible extension to 1 February 2034
- 8 years

Description of possible extension:

N/a

Main procurement category

Services

CPV classifications

- 80000000 - Education and training services

Contract locations

- UK - United Kingdom

Signed contract documents

[Appendix 2 - Education Professional Services Framework Conditions of Contract \(4\).docx](#)

Contract 5. Lot 5: Leadership Development Training and Support Services

Lots

Lot 5. Leadership Development Training and Support Services

Suppliers (4)

- ALPHAPLUS CONSULTANCY LIMITED
- MISSION INC LTD
- ONE EDUCATION LIMITED
- TEESSIDE UNIVERSITY

Contract value

- £144,000 excluding VAT
- £168,000 including VAT

Framework lot values may be shared with other lots

Above the relevant threshold

Date signed

2 February 2026

Contract dates

- 2 February 2026 to 1 February 2028
- Possible extension to 1 February 2034
- 8 years

Description of possible extension:

N/a

Main procurement category

Services

CPV classifications

- 80000000 - Education and training services

Contract locations

- UK - United Kingdom

Signed contract documents

[Appendix 2 - Education Professional Services Framework Conditions of Contract \(4\).docx](#)

Contract 6. Lot 6: Careers Advice and Guidance Services

Lots

Lot 6. Careers Advice and Guidance Services

Suppliers (2)

- ESS EDUCATION AND SUPPORT SERVICES
- MPLOY SOLUTIONS LIMITED

Contract value

- £2,000,000 excluding VAT
- £2,400,000 including VAT

Framework lot values may be shared with other lots

Above the relevant threshold

Date signed

2 February 2026

Contract dates

- 2 February 2026 to 1 February 2028
- Possible extension to 1 February 2034
- 8 years

Description of possible extension:

N/a

Main procurement category

Services

CPV classifications

- 80000000 - Education and training services

Contract locations

- UK - United Kingdom

Signed contract documents

[Appendix 2 - Education Professional Services Framework Conditions of Contract \(4\).docx](#)

Contract 7. Lot 7: Technology and Integration Services

Lots

Lot 7. Technology and Integration Services

Suppliers (6)

- 3XT SOLUTIONS LTD (trading as AEO Consulting)
- BAPON IT SERVICES LTD
- DOZA CONSULTING LTD
- HI-IMPACT CONSULTANCY LIMITED
- LEVETT CONSULTANCY LIMITED
- ONE EDUCATION LIMITED

Contract value

- £3,700,000 excluding VAT
- £4,440,000 including VAT

Framework lot values may be shared with other lots

Above the relevant threshold

Date signed

2 February 2026

Contract dates

- 2 February 2026 to 1 February 2028
- Possible extension to 1 February 2034
- 8 years

Description of possible extension:

N/a

Main procurement category

Services

CPV classifications

- 72220000 - Systems and technical consultancy services
- 72230000 - Custom software development services
- 72240000 - Systems analysis and programming services
- 72250000 - System and support services
- 72260000 - Software-related services

- 72500000 - Computer-related services
- 72600000 - Computer support and consultancy services
- 72700000 - Computer network services
- 72800000 - Computer audit and testing services
- 80000000 - Education and training services

Contract locations

- UK - United Kingdom

Signed contract documents

[Appendix 2 - Education Professional Services Framework Conditions of Contract \(4\).docx](#)

Other information

Conflicts assessment prepared/revised

Yes

Procedure

Procedure type

Open procedure

Suppliers

3XT SOLUTIONS LTD (trading as AEO Consulting)

- Companies House: 07531492
- Public Procurement Organisation Number: PGGR-1232-QVYN

20-22 Wenlock Road

London

N1 7GU

United Kingdom

Email: sales@aeoconsulting.co.uk

Website: <https://www.aeoconsulting.co.uk/>

Region: UKI41 - Hackney and Newham

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 7

AA GLOBAL LANGUAGE SERVICES LIMITED

- Companies House: 04299764
- Public Procurement Organisation Number: PJWQ-9858-LVCP

Francis House

Hull

HU1 1UD

United Kingdom

Email: procurement@aaglobal.co.uk

Website: <https://www.aaglobal.co.uk/>

Region: UKE11 - Kingston upon Hull, City of

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 4

ALPHAPLUS CONSULTANCY LIMITED

- Companies House: 04801609
- Public Procurement Organisation Number: PTGJ-9535-GDQG

AlphaPlus C/o Aqa Education Ltd, Devas Street

Manchester

M15 6EX

United Kingdom

Email: tenders@alphaplus.co.uk

Website: <http://www.alphaplus.co.uk>

Region: UKD33 - Manchester

Small or medium-sized enterprise (SME): No

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 2

Contract 5

BAPON IT SERVICES LTD

- Companies House: 14795862
- Public Procurement Organisation Number: PJHW-6185-PRPW

Victory House, 400 Pavillion Drive

Northampton

NN4 7PA

United Kingdom

Email: contact@bapon.net

Website: <http://www.bapon.net>

Region: UKF24 - West Northamptonshire

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 7

D A LANGUAGES LIMITED

- Companies House: 06207784
- Public Procurement Organisation Number: PHLH-7424-WMWT

Suite 4a Statham House Talbot Road

Manchester

M32 0FP

United Kingdom

Email: tenders@dals.co.uk

Website: <https://dals.co.uk/>

Region: UKD34 - Greater Manchester South West

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 4

DOZA CONSULTING LTD

- Companies House: 14759116
- Public Procurement Organisation Number: PYRZ-7879-ZZGQ

Doza Consulting, Platform

Leeds

LS1 4JB

United Kingdom

Email: ccs@doza.consulting

Website: <https://doza.consulting>

Region: UKE42 - Leeds

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 7

ESS EDUCATION AND SUPPORT SERVICES

- Charity Commission (England and Wales): 1204966
- Public Procurement Organisation Number: PYRB-2132-YHJW

Somerton Road

Langport

TA10 9SJ

United Kingdom

Email: info@myess.co.uk

Website: <http://www.myess.co.uk>

Region: UKK23 - Somerset

Small or medium-sized enterprise (SME): No

Voluntary, community or social enterprise (VCSE): Yes

Supported employment provider: No

Public service mutual: No

Contract 1

Contract 2

Contract 6

HI-IMPACT CONSULTANCY LIMITED

- Companies House: 06704406
- Public Procurement Organisation Number: PNJP-2322-XGNV

Egerton House 2 Tower Road

Wirral

CH41 1FN

United Kingdom

Email: kyliereid@hi-impact.co.uk

Website: <http://www.hi-impact.co.uk>

Region: UKD74 - Wirral

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 2

Contract 7

LANGUAGE EMPIRE LIMITED

- Companies House: 05535464
- Public Procurement Organisation Number: PTGB-8974-PTTW

Empire House

Rochdale

OL12 6AE

United Kingdom

Email: tenders@empire-groupuk.com

Website: <http://www.language-empire.co.uk>

Region: UKD37 - Greater Manchester North East

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 4

LEVETT CONSULTANCY LIMITED

- Companies House: 06791604
- Public Procurement Organisation Number: PMDB-2844-WCYD

Essex Technology & Innovation Centre

Ongar

CM5 0GA

United Kingdom

Email: tenders@levettconsultancy.co.uk

Website: <https://levettconsultancy.co.uk/>

Region: UKH35 - West Essex

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 7

LINGUIST POINT C.I.C.

- Companies House: 09968522
- Public Procurement Organisation Number: PXJZ-3651-CBCX

679 High Road Leyton

London

E10 6RA

United Kingdom

Email: info@linguistpoint.co.uk

Website: <https://linguistpoint.co.uk/>

Region: UKI53 - Redbridge and Waltham Forest

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): Yes

Supported employment provider: No

Public service mutual: No

Contract 4

MATHEMATICS IN EDUCATION AND INDUSTRY

- Companies House: 03265490
- Public Procurement Organisation Number: PBZN-1439-XTWQ

Monckton House, Epsom Centre, White Horse Business Park

Trowbridge

BA14 0XG

United Kingdom

Email: businessdevelopment@mei.org.uk

Website: <http://mei.org.uk>

Region: UKK15 - Wiltshire CC

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 2

MEDICURE PROFESSIONALS LIMITED

- Companies House: 08396434
- Public Procurement Organisation Number: PJYZ-6183-WNYG

Camperdene House

Chipping Campden

GL55 6AT

United Kingdom

Email: raherne@medicurepro.co.uk

Website: <http://hg-mh.com>

Region: UKK13 - Gloucestershire

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 1

Contract 3

MIGRANT HELP TRADING LIMITED trading as CLEAR VOICE

- Companies House: 05684239
- Public Procurement Organisation Number: PZGZ-5864-WNBY

128 City Road

London

EC1V 2NX

United Kingdom

Email: contracts@clearvoice.org.uk

Website: <https://clearvoice.org.uk/>

Region: UKI43 - Haringey and Islington

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 4

MINDSET TECHNOLOGIES LTD

- Companies House: 11092048
- Public Procurement Organisation Number: PDPB-1854-YBLJ

C/O Cc Young & Co, 3rd Floor, The Bloomsbury Building

Holborn

WC1A 2SL

United Kingdom

Email: mindstep@publicsectoraccess.co.uk

Website: <https://letsmindstep.com/>

Region: UKI31 - Camden and City of London

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 3

MISSION INC LTD

- Companies House: 04767110
- Public Procurement Organisation Number: PRXM-1834-ZVGD

17, Block Royal William Yard

Plymouth

PL1 3RP

United Kingdom

Email: commercial@missioninc.co.uk

Website: <http://www.coachingandmentoring.co.uk>

Region: UKK41 - Plymouth

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 5

MPLOY SOLUTIONS LIMITED

- Companies House: 07696001
- Public Procurement Organisation Number: PJMC-3917-TQGJ

9 Dalby Court

Northwich

CW9 7TN

United Kingdom

Email: norma.guest@mploysolutions.co.uk

Website: <http://www.mploysolutions.co.uk>

Region: UKD63 - Cheshire West and Chester

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 6

ONE EDUCATION LIMITED

- Companies House: 07690416
- Public Procurement Organisation Number: PBTT-3957-RMGX

Alexandra House

Manchester

M15 5GX

United Kingdom

Email: info@oneeducation.co.uk

Website: <http://www.oneeducation.co.uk>

Region: UKD33 - Manchester

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 1

Contract 2

Contract 3

Contract 5

Contract 7

SILENT SOUNDS COMMUNICATIONS LTD

- Companies House: 08043043
- Public Procurement Organisation Number: PZYX-2969-DCHR

9 - 10 Manor Courtyard Hughenden Avenue

High Wycombe

HP13 5RE

United Kingdom

Email: matthew.winn@silent-sounds.co.uk

Website: <https://silent-sounds.co.uk/>

Region: UKJ13 - Buckinghamshire CC

Small or medium-sized enterprise (SME): Yes

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 4

TEESSIDE UNIVERSITY

- UK Register of Learning Providers (UKPRN number): 10007161
- Public Procurement Organisation Number: PNHW-8344-ZGMY

Borough Road

Middlesbrough

TS1 3BX

United Kingdom

Email: FCDProcurement@tees.ac.uk

Website: <http://www.tees.ac.uk>

Region: UKC12 - South Teesside

Small or medium-sized enterprise (SME): No

Voluntary, community or social enterprise (VCSE): No

Supported employment provider: No

Public service mutual: No

Contract 5

Contracting authority

CRESCENT PURCHASING LIMITED

- Charity Commission (England and Wales): 1130461
- Public Procurement Organisation Number: PZPR-8554-XHNX

Procurement House, 23 Leslie Hough Way

Salford

M6 6AJ

United Kingdom

Email: tenders@thecpc.ac.uk

Website: <http://www.thecpc.ac.uk/>

Region: UKD34 - Greater Manchester South West

Organisation type: Public authority - sub-central government