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Not applicable

Emotional Wellbeing Contract

Medway Council

F14: Notice for changes or additional information

Notice identifier: 2025/S 000-014326

Procurement identifier (OCID): ocds-h6vhtk-04fa40

Published 10 April 2025, 2:31pm

Section I: Contracting authority/entity

I.1) Name and addresses

Medway Council

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Chatham

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Main address

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Buyer's address

<http://www.medway.gov.uk/>

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Emotional Wellbeing Contract

Reference number

DN766769

II.1.2) Main CPV code

- 85100000 - Health services

II.1.3) Type of contract

Services

II.1.4) Short description

The primary aim of this contract is to support emotional wellbeing in schools without an emotional support team.

Section VI. Complementary information

VI.6) Original notice reference

Notice number: [2025/S 000-011843](#)

Section VII. Changes

VII.1.2) Text to be corrected in the original notice

Section number

VI.3

Place of text to be modified

VI.3

Instead of

Text

This is a Provider Selection Regime (PSR) intention to award notice. The Awarding of this contract is subject to the Health Care Services (Provider Selection Regime) Regulation 2023. For the avoidance of doubt, the provisions of the Public Contracts Regulation 2015 do not apply to this award. The Standstill period begins on the day after the publication of this notice. Representation by providers must be made to decision makers by 9th April 2025.

This contract has not yet formally been awarded; this notice serves as an intention to award under the PSR.

Any Representations should be made to the below.

diane.weekes@medway.gov.uk

graham.thomas1@medway.gov.uk

Award Decision Makers.

Senior Partnership Commissioner

Category Manager

Key Criteria.

Integration, collaboration, and service sustainability (Weighting 10%)

The provider clearly demonstrates how the Emotional Wellbeing Team is fully integrated

within SN team;-enabling a holistic assessment of children's needs and providing holistic support-Utilising the use of an existing standardised referral and assessment pathway, enabling

those who are referred to the SN to be effectively triaged to the most appropriate support.

This provides an efficiency saving as well as ensuring that only referrals appropriate for

Emotional Wellbeing support are shared with the Emotional Wellbeing Team. Those for age 8 to 10

which previously would have been directly referred to the EWT but not suitable are then able

to receive support without being redirected/rereferred ensuring quick access to appropriate

services, creating a smoother and more well recieved transition for CYP and their families

and ensuring that the most appropriate support is provided.-The use of shared records and assessment forms with the school nursing ensures an

individual does not need to repeat their story, something which individuals have feedback to

us as important. It also enables staff to better understand children's needs without requiring

multiprofessional meetings/data sharing agreements.-Collaboration with the LD nurses ensures more inclusive and accessible support is available-The team also align with the national i-THRIVE framework which we are implementing across

Kent and Medway.-The team can also utilise existing relationships within schools and local knowledge such as

from the health assessments/referral data to inform and support service delivery.-Incorporation within the school nursing also enables the EWT offer to be available within

ChatHealth and parentline to support easy access to the service.

Overall the provider demonstrated a clear overview of how the integration enables a more

holistic package of care as well as providing greater opportunities for collaborative innovation.

Quality and innovation (Weighted 40%)

The provider clearly outlined how the service is currently providing evidence based intervention demonstrating substantial experience through providing holistic child-centred assessments and interventions which was evidenced in positive feedback.

The response evidenced how it aligns with a number of key THRIVE principles which we are embedding across Medway including;-Outcome Informed: The use of the tools listed aligns with our reporting requirements to the

MHSDS and supports outcome measurements. The response clearly outlines the use of goal identification evidencing how support is outcome informed as well as providing clear next steps for individuals.-Needs led; The triage process ensures effective identification of needs and risks and the

response includes examples of which evidence based interventions are included.-Proactive, Preventative & Promotion: The use of an experienced professional to undertake triaging is also something included within the national i-THRIVE framework assessment tool.

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The response also outlines the use of targeted group sessions linked to the school nurse wider schools support approach outlining a commitment to taking a proactive, preventative approach.-Partnership Working: The response also highlights the partnership working of other

professionals and holistic assessment-Shared Decision Making: the response clearly outlines how the service take a person

centred approach to ensure support best suits the individuals needs

Increasing access: The response highlights how they support while waiting/during transition

helping to ensure timely access to care and support

In addition, it outlined how the support aligns with our community wide application of PBS.

The response also demonstrated a thorough process is in place to support staff and those they support ensuring safeguarding compliance. It is evident that there are clear processes which assess and manage the associated risks and ensure that there is a good level of support in place through supervision to ensure that staff are well supported. There is also a dedicated team, training and support in place to ensure compliance with national legislation and local policy as well as active engagement with MSCB to ensure that children, young people, families/carers and staff are effectively safeguarded.

Improving access, reducing health inequalities, and facilitating choice (20%)

The provider outlined demonstratable experience of triaging, assessing and supporting high demand with clear communication channels for patients. The service are flexible during school holidays, outlining a clear understanding of patient's priorities and utilising time effectively to ensure wait times do not increase as a result of this. The response also outlines the services ability to adapt to high demand periods alongside managing risks and safeguarding concerns.

Also evidenced is clear communication to manage expectations and next steps as well as signposting to support while waiting to received support, in additional to providing case continuity where possible to enhance relationship development. The service evidenced how they use holistic assessment to ensure a needs led approach rather than service/diagnostic/pathway led approach, which aligns with the THRIVE framework as well as evidencing good use of partnership working with the referrer through shared care plans

where able to do so which is a valuable asset. The response also outlines good use of theme identification to provide proactive preventive support, aligning with the THRIVE framework.

Social Value (5%)

The provider has set out social value commitments in accordance with the Council's Social Value requirements.

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Value (25%)

The provider confirmed delivery of the service within the financial envelope.

No Conflicts of Interest

Read

Text

This is a Provider Selection Regime (PSR) confirmation of contract award notice. This contract has been awarded under the Health Care Services (Provider Selection Regime) Regulations 2023. For the avoidance of doubt, the provisions of the Public Contracts Regulations 2015 do not apply to this award. This contract has now been formally awarded using direct award process C.

Date of contract award - 10/04/25

Dates service to be provided - 01/04/2025 to 31/03/2026

Lifetime Value of the contract - £256027.50

There were No Conflicts of interest.