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Contract

## **Pebble Pad**

University of Central Lancashire

F03: Contract award notice

Notice identifier: 2023/S 000-014049

Procurement identifier (OCID): ocds-h6vhtk-03c975

Published 17 May 2023, 1:14pm

## **Section I: Contracting authority**

### **I.1) Name and addresses**

University of Central Lancashire

Fylde Road

PRESTON

PR12HE

#### **Contact**

Graham Fox

#### **Email**

[GFox2@uclan.ac.uk](mailto:GFox2@uclan.ac.uk)

#### **Telephone**

+44 1772201201

#### **Country**

United Kingdom

**Region code**

UKD45 - Mid Lancashire

**UK Register of Learning Providers (UKPRN number)**

10007141

**Internet address(es)**

Main address

<https://www.uclan.ac.uk>

**I.4) Type of the contracting authority**

Body governed by public law

**I.5) Main activity**

Education

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**Section II: Object**

**II.1) Scope of the procurement**

**II.1.1) Title**

Pebble Pad

Reference number

PST-22-218

**II.1.2) Main CPV code**

- 48190000 - Educational software package

**II.1.3) Type of contract**

Supplies

**II.1.4) Short description**

PebblePad is primarily used as a reflective portfolio platform and includes built in assessment and feedback mechanisms. Students are expected to collect evidence and reflect on the skills learnt throughout their programmes in the form of an e-portfolio. This online platform allows students to evidence professional competency and facilitates sharing assets and action plans with tutors and assessors. It can be used to Plan and prepare for learning, record and reflect on student experiences, and collect and curate evidence of development. It allows the University to meet the GMC and RCVS accreditation requirements for reflective learning.

**II.1.6) Information about lots**

This contract is divided into lots: No

**II.1.7) Total value of the procurement (excluding VAT)**

Value excluding VAT: £281,238.49

**II.2) Description****II.2.3) Place of performance**

NUTS codes

- UKD45 - Mid Lancashire

**II.2.4) Description of the procurement**

PebblePad is primarily used as a reflective portfolio platform and includes built in assessment and feedback mechanisms. Students are expected to collect evidence and reflect on the skills learnt throughout their programmes in the form of an e-portfolio. This online platform allows students to evidence professional competency and facilitates sharing assets and action plans with tutors and assessors. It can be used to Plan and prepare for learning, record and reflect on student experiences, and collect and curate evidence of development. It allows the University to meet the GMC and RCVS accreditation requirements for reflective learning.

**II.2.5) Award criteria**

Price

**II.2.11) Information about options**

Options: No

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## **Section IV. Procedure**

### **IV.1) Description**

#### **IV.1.1) Type of procedure**

Award of a contract without prior publication of a call for competition in the cases listed below

- The procurement falls outside the scope of application of the regulations

Explanation:

Software Licence Resellers SUPC Framework ITS4042 SU Lot 4 Academia as a Direct Award.

#### **IV.1.8) Information about the Government Procurement Agreement (GPA)**

The procurement is covered by the Government Procurement Agreement: Yes

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## **Section V. Award of contract**

### **Contract No**

PST-22-218

### **Title**

Pebble Pad

A contract/lot is awarded: Yes

### **V.2) Award of contract**

#### **V.2.1) Date of conclusion of the contract**

17 May 2023

#### **V.2.2) Information about tenders**

Number of tenders received: 1

The contract has been awarded to a group of economic operators: No

**V.2.3) Name and address of the contractor**

Academia Ltd.

Hemel Hempstead

Country

United Kingdom

NUTS code

- UKH2 - Bedfordshire and Hertfordshire

Companies House

04771037

The contractor is an SME

No

**V.2.4) Information on value of contract/lot (excluding VAT)**

Initial estimated total value of the contract/lot: £281,238.49

Total value of the contract/lot: £281,238.49

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**Section VI. Complementary information**

**VI.4) Procedures for review**

**VI.4.1) Review body**

University of Central Lancashire

Preston

Country

United Kingdom

