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Planning

Autism Peer Education Training

Health Education England

F01: Prior information notice

Prior information only

Notice identifier: 2022/S 000-012692

Procurement identifier (OCID): ocids-h6vhtk-033832

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Section I: Contracting authority

I.1) Name and addresses

Health Education England

1st Floor, Blenheim House, Duncombe Street

Leeds

LS1 4PL

Contact

Phil Scott

Email

philip.scott@hee.nhs.uk

Country

United Kingdom

NUTS code

UK - United Kingdom

Internet address(es)

Main address

<https://www.hee.nhs.uk>

Buyer's address

<https://www.hee.nhs.uk>

I.3) Communication

Additional information can be obtained from the above-mentioned address

Electronic communication requires the use of tools and devices that are not generally available. Unrestricted and full direct access to these tools and devices is possible, free of charge, at

<https://health-family.force.com/s/Welcome>

I.4) Type of the contracting authority

Body governed by public law

I.5) Main activity

Health

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Autism Peer Education Training

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

Currently there is patchy provision of autism peer education, but where it is in evidence, its success is determined by an ability to be flexibly accessed by parents and carers, many of whom have other responsibilities, and need access to education and training to fit around other aspects of their life.

II.1.5) Estimated total value

Value excluding VAT: £1,500,000

II.1.6) Information about lots

This contract is divided into lots: No

II.2) Description

II.2.2) Additional CPV code(s)

- 80340000 - Special education services

II.2.3) Place of performance

NUTS codes

- UKE42 - Leeds

Main site or place of performance

Leeds

II.2.4) Description of the procurement

Currently there is patchy provision of autism peer education, but where it is in evidence, its success is determined by an ability to be flexibly accessed by parents and carers, many of whom have other responsibilities, and need access to education and training to fit around other aspects of their life.

Social media is used extensively by family run groups to share information, resources, and support about autism and although these media platforms are incredibly accessible, quality of resources and sources of information can be unverified and subject to wide variation with the operation of different content moderating standards.

Nationally, there is a need to consider how HEE can support families of autistic people through provision of equitable access to high quality autism peer education resources and

training, that can be accessed flexibly and consistently in all regions of the country. There is also a need to ensure that regions develop capabilities in peer education training. Trained peer educators would support the widespread development of capabilities in local areas through the provision of training for parents and carers, and other aspiring peer educators. These widespread capabilities aim to result in improvements in community support and early intervention.

Significant funding (£1.5m annually, for three years) has been requested to support the aims of this project, reflecting the level of investment that would be needed to address the two broad requirements outlined above.

It is proposed that the key outputs for the work will be delivered through three distinct elements which are set out below. Together these elements would constitute the National Autism Peer Education Offer and include:-

1. The development of a national offer of high-quality autism peer education and training resources, that cover a range of topics that help promote/support the health and wellbeing of autistic people and their families/carers.

The resources will be designed, developed, and delivered by people with lived experience and will be curated in a single national portal with arrangements to ensure they are accessible on demand in a range of formats (including online training) which will meet the needs of parents, carers, personal assistants, and small independent care providers.

This will be supplemented by wrap around training provision with support accessible via telephone or live online/coaching sessions to ensure timely responsive access for families to access personalised, expert guidance

2. The development of a National Autism Peer Educators training curriculum that has been co-designed and co-produced with autistic people and their families with associated training materials to support regional delivery.

3. The establishment of 7 regional training hubs that will identify, recruit, and train a total of 200 Autism Peer Educators over the next three years. These hubs will identify, source, and recruit suitable candidates and provide training that delivers the national Autism Peer Educators curriculum. They will also develop a regional system to coordinate, and broker trained peer educators so that they in turn can co deliver training and coaching to others within the region.

II.3) Estimated date of publication of contract notice

16 May 2022

Section IV. Procedure

IV.1) Description

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: No