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Contract

## **Supporting Education Recovery: In-Class Curriculum Resources Procurement**

Department for Education

F03: Contract award notice

Notice identifier: 2021/S 000-011545

Procurement identifier (OCID): ocds-h6vhtk-02b48b

Published 24 May 2021, 10:45pm

### **Section I: Contracting authority**

#### **I.1) Name and addresses**

Department for Education

Sanctuary Buildings, 20, Great Smith Street

London

SW1P 3BT

#### **Email**

[matthew1.gregory@education.gov.uk](mailto:matthew1.gregory@education.gov.uk)

#### **Country**

United Kingdom

#### **NUTS code**

UK - United Kingdom

#### **Internet address(es)**

Main address

[www.education.app.jaggaer.com](http://www.education.app.jaggaer.com)

#### **I.4) Type of the contracting authority**

Ministry or any other national or federal authority

#### **I.5) Main activity**

Education

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## **Section II: Object**

### **II.1) Scope of the procurement**

#### **II.1.1) Title**

Supporting Education Recovery: In-Class Curriculum Resources Procurement

#### **II.1.2) Main CPV code**

- 80000000 - Education and training services

#### **II.1.3) Type of contract**

Services

#### **II.1.4) Short description**

The Department for Education are seeking a supplier or consortium of suppliers, to deliver a range of in-class curriculum resources which shall be freely available, accessible on demand and non-mandatory for schools to use, via the Contractor's hosting platform. The in-class curriculum resources are to be available for use by schools and teachers by 06 September 2021 and 03 January 2022. The initial contract term shall cover a short implementation period from contract award and the entirety of Academic Year 2021/22. The Department expects that it may, during the initial contract term and/or a potential extension (if taken), have a requirement for further In-class Curriculum Resources in additional subject areas and key stages, which shall be reviewed

#### **II.1.6) Information about lots**

This contract is divided into lots: No

## **II.2) Description**

### **II.2.3) Place of performance**

NUTS codes

- UK - United Kingdom

### **II.2.4) Description of the procurement**

The Department for Education are seeking a supplier or consortium of suppliers, to deliver a range of high-quality, knowledge-rich, and carefully sequenced in-class curriculum resources which shall be freely available, accessible on demand and non-mandatory for schools to use, via the Contractor's hosting platform. In-class curriculum resources for Autumn Term are to be available for use by schools and teachers by 06 September 2021 and in-class curriculum resources for Spring and Summer Terms are to be available for use by schools and teachers by 03 January 2022. The initial contract term shall cover a short implementation period from contract award and the entirety of Academic Year 2021/22.

The supplier will be expected to design, develop and deliver high-quality curriculum resources across a range of subject areas and key stages, using their curriculum and pedagogical expertise to support teachers with high-quality planning, a reduction in workload and effective implementation of the National Curriculum.

The Department is seeking in-class curriculum resources in mathematics, English and science, Key Stages 1, 2, and 3 as a minimum. The Department expects that it may, during the initial contract term and/or a 12-month potential extension (if taken), have a requirement for further in-class curriculum resources in additional subject areas and key stages, which shall be reviewed.

In-class curriculum resources shall include:

- Key Stage, year and unit level overviews for each subject area.
- Sequenced units and lessons, including a narrative and rationale for the sequencing.

- Lesson slides, including appropriate content, formative assessment, independent tasks, stretching text, questioning and specialist vocabulary.
- Accompanying workbooks and worksheets (or equivalent) for pupils, including stretching text.
- Accompanying guidance for teachers on how to use the resources effectively (see section 4.10).
- Accompanying optional homework, to consolidate prior knowledge and support appropriate pre-learning gaps, rather than introduce new content.

The Department is also seeking the supplier to provide and maintain a suitable, digital platform on which all in-class curriculum resources shall be hosted and be made freely accessible to teachers in England, at all times during the contract. The supplier will be responsible for collaborating with the Department's policy teams, appropriately drawing on sector expertise, as well as conducting user testing and collecting user feedback to inform development and ongoing delivery.

#### **II.2.5) Award criteria**

Price

#### **II.2.11) Information about options**

Options: Yes

Description of options

Option to extend contract term by up to 12 months. Option for further in-class curriculum resources in additional subject areas and key stages as outline in the tender documentation.

#### **II.2.13) Information about European Union Funds**

The procurement is related to a project and/or programme financed by European Union funds: No

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## **Section IV. Procedure**

### **IV.1) Description**

#### **IV.1.1) Type of procedure**

Open procedure

#### **IV.1.8) Information about the Government Procurement Agreement (GPA)**

The procurement is covered by the Government Procurement Agreement: Yes

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## **Section V. Award of contract**

A contract/lot is awarded: No

### **V.1) Information on non-award**

The contract/lot is not awarded

Other reasons (discontinuation of procedure)

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## **Section VI. Complementary information**

### **VI.4) Procedures for review**

#### **VI.4.1) Review body**

High Court

London

Country

United Kingdom

#### **VI.4.2) Body responsible for mediation procedures**

High Court

Royal Courts of Justice, The Strand

London

WC2A 2LL

Country

United Kingdom

#### **VI.4.3) Review procedure**

Precise information on deadline(s) for review procedures

The Authority will incorporate a voluntary minimum 10 calendar day standstill period at the point

information on the award of the Contract is communicated to tenderers. Applicants who are unsuccessful

shall be informed by the Authority as soon as possible after the decision has been made as to the reasons

why the Applicant was unsuccessful. If any clarification regarding the award of the Contract has not been

successfully resolved, The Public Contracts Regulations 2015 (SI 2015 No. 102) provide

for aggrieved parties

who have been harmed or are at risk of harm by breach of the rules to take legal action.

Any such action must be brought within the applicable limitation period. Where a contract has not been

entered into, the Court may order the setting aside of the award decision or order the Authority to amend

any document and may award damages.

If a contract has been entered into the Court may, depending on the circumstances, award damages, make a

declaration of ineffectiveness, order the Authority to pay a fine, and/or order that the duration of the

contract be shortened. The purpose of the voluntary standstill period referred to above is to allow the parties

to apply to the Courts to set aside the award decision before the Contract is entered into.

#### **VI.4.4) Service from which information about the review procedure may be obtained**

High Court

London

Country

United Kingdom