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Tender

## **National Tutoring Programme – Delivery partner(s) from AY 2022/23 - Lot 2 Training for Tutors & Academic Mentors**

Department for Education

F02: Contract notice

Notice identifier: 2022/S 000-010248

Procurement identifier (OCID): ocds-h6vhtk-0328f5

Published 19 April 2022, 9:56pm

### **Section I: Contracting authority**

#### **I.1) Name and addresses**

Department for Education

Sanctuary Buildings, 20, Great Smith Street

London

SW1P 3BT

#### **Email**

[asher.jones@education.gov.uk](mailto:asher.jones@education.gov.uk)

#### **Country**

United Kingdom

#### **NUTS code**

UK - United Kingdom

### **Internet address(es)**

Main address

[www.gov.uk/dfe](http://www.gov.uk/dfe)

Buyer's address

<https://education.app.jaggaer.com>

### **I.3) Communication**

The procurement documents are available for unrestricted and full direct access, free of charge, at

<https://education.app.jaggaer.com>

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

<https://education.app.jaggaer.com>

Tenders or requests to participate must be submitted to the above-mentioned address

### **I.4) Type of the contracting authority**

Ministry or any other national or federal authority

### **I.5) Main activity**

Education

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## **Section II: Object**

### **II.1) Scope of the procurement**

#### **II.1.1) Title**

National Tutoring Programme – Delivery partner(s) from AY 2022/23 - Lot 2 Training for Tutors & Academic Mentors

#### **II.1.2) Main CPV code**

- 80000000 - Education and training services

#### **II.1.3) Type of contract**

Services

#### **II.1.4) Short description**

The Department for Education has provided over 1 million tutoring courses since the launch of the National Tutoring Programme in 2020. We are seeking to build on this for Academic Years 22/23 and 23/24 by giving schools greater freedom to design an delivery a tutoring offer that meets the needs of their pupils, alongside making the programme simpler and more flexible.

To achieve this, we are seeking a delivery partner to deliver the following requirements:

- Recruitment of a new pool of tutors (known as “Academic Mentors”) and management of deployment of Academic Mentors to schools

The Secretary of State for Education via Department for Education (the Authority) is undertaking a procurement to appoint a contractor, for the provision of this element of the National Tutoring Programme. The Term of the Contract shall commence on or around 1st August 2022 for AY 2022/23 and expire on 31 August 2024 (the end of AY 23/24), subject to earlier termination in accordance with the provisions of the Contract.

#### **II.1.5) Estimated total value**

Value excluding VAT: £7,423,500

#### **II.1.6) Information about lots**

This contract is divided into lots: No

## **II.2) Description**

### **II.2.3) Place of performance**

NUTS codes

- UK - United Kingdom

### **II.2.4) Description of the procurement**

The Authority is seeking to appoint a delivery partner to deliver the requirements set out above, which will contribute to the delivery of the National Tutoring Programme.

The Programme is intended to support pupils, in particular disadvantaged pupils, to recover from learning loss experienced during the pandemic. This will be achieved by providing pupils with intensive support delivered by skilled tutors, on a one-to-one basis or in groups of up to six pupils. There is clear evidence that tutoring has a substantial positive impact on education outcomes, as a complement to excellent classroom teaching.

The programme has seen over 1 million tutoring packages delivered since its launch in summer 2020. During AY21/22 a significant proportion of tutoring has been via the new school-led route, which has involved schools being provided with funding to subsidise the cost of delivery. We are building on this for AY22/23 by providing schools with a total of £350m in NTP funding, which they can use to subsidise up to 60% of the cost of tutoring. Schools will also receive NTP funding directly in AY23/24, though with the subsidy reduced to 25%. Schools will receive support from the Authority, including via our new digital service through which they will be able to find high-quality, local tutoring organisations.

Alongside this, we are seeking a delivery partner to deliver the Training element of the programme. Our delivery partner will support schools to spend their NTP funding effectively on a tutoring offer that suits the needs of their pupils. The element of the programme for which we are seeking a delivery partner is as follows:

- Training of new tutors: our delivery partner will be responsible for delivering high-quality training for new tutors. This will involve making available a training offer for school-based tutors nominated by schools and centrally recruited Academic Mentors. We expect that the training content will be based on evidence of what constitutes good tutoring and that the overall offer will be flexible according to the needs of different groups. This will ensure that all school-based tutors and AMs have suitable skills and knowledge to deliver tutoring effectively

### **II.2.5) Award criteria**

Price is not the only award criterion and all criteria are stated only in the procurement

documents

### **II.2.6) Estimated value**

Value excluding VAT: £7,423,500

### **II.2.7) Duration of the contract, framework agreement or dynamic purchasing system**

Duration in months

48

This contract is subject to renewal

No

### **II.2.10) Information about variants**

Variants will be accepted: No

### **II.2.11) Information about options**

Options: No

### **II.2.13) Information about European Union Funds**

The procurement is related to a project and/or programme financed by European Union funds: No

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## **Section III. Legal, economic, financial and technical information**

### **III.1) Conditions for participation**

#### **III.1.2) Economic and financial standing**

Selection criteria as stated in the procurement documents

#### **III.1.3) Technical and professional ability**

Selection criteria as stated in the procurement documents

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## **Section IV. Procedure**

### **IV.1) Description**

#### **IV.1.1) Type of procedure**

Open procedure

#### **IV.1.8) Information about the Government Procurement Agreement (GPA)**

The procurement is covered by the Government Procurement Agreement: Yes

### **IV.2) Administrative information**

#### **IV.2.1) Previous publication concerning this procedure**

Notice number: [2022/S 000-008794](#)

#### **IV.2.2) Time limit for receipt of tenders or requests to participate**

Date

23 May 2022

Local time

1:00pm

#### **IV.2.4) Languages in which tenders or requests to participate may be submitted**

English

#### **IV.2.6) Minimum time frame during which the tenderer must maintain the tender**

Duration in months: 6 (from the date stated for receipt of tender)

#### **IV.2.7) Conditions for opening of tenders**

Date

23 May 2022

Local time

1:00pm

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### **Section VI. Complementary information**

#### **VI.1) Information about recurrence**

This is a recurrent procurement: No

#### **VI.4) Procedures for review**

##### **VI.4.1) Review body**

High Court

Royal Courts of Justice, The Strand

London

WCA2 2LL

Country

United Kingdom

##### **VI.4.3) Review procedure**

Precise information on deadline(s) for review procedures

The Authority will incorporate a minimum 10 calendar day standstill period at the point

information on the award of the Contract is communicated to tenderers. Applicants who are unsuccessful

shall be informed by the Authority as soon as possible after the decision has been made as to the reasons

why the Applicant was unsuccessful. If any clarification regarding the award of the Contract has not been

successfully resolved, The Public Contracts Regulations 2015 (SI 2015 No. 102) provide for aggrieved parties

who have been harmed or are at risk of harm by breach of the rules to take legal action.

Any such action must be brought within the applicable limitation period. Where a contract has not been

entered into, the Court may order the setting aside of the award decision or order the Authority to amend

any document and may award damages.

If a contract has been entered into the Court may, depending on the circumstances, award damages, make a

declaration of ineffectiveness, order the Authority to pay a fine, and/or order that the duration of the

contract be shortened. The purpose of the voluntary standstill period referred to above is to allow the parties

to apply to the Courts to set aside the award decision before the Contract is entered into.