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Tender

National Tutoring Programme – Delivery partner(s) from AY 2022/23 - Lot 1 Quality Assurance of Tuition Partners

Department for Education

F02: Contract notice

Notice identifier: 2022/S 000-010247

Procurement identifier (OCID): ocds-h6vhtk-0328f5

Published 19 April 2022, 9:53pm

Section I: Contracting authority

I.1) Name and addresses

Department for Education

Sanctuary Buildings, 20, Great Smith Street

London

SW1P 3BT

Email

asher.jones@education.gov.uk

Country

United Kingdom

NUTS code

UK - United Kingdom

Internet address(es)

Main address

www.gov.uk/dfe

Buyer's address

<https://education.app.jaggaer.com>

I.3) Communication

The procurement documents are available for unrestricted and full direct access, free of charge, at

<https://education.app.jaggaer.com>

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

<https://education.app.jaggaer.com>

Tenders or requests to participate must be submitted to the above-mentioned address

I.4) Type of the contracting authority

Ministry or any other national or federal authority

I.5) Main activity

Education

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

National Tutoring Programme – Delivery partner(s) from AY 2022/23 - Lot 1 Quality Assurance of Tuition Partners

II.1.2) Main CPV code

- 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

The Department for Education has provided over 1 million tutoring courses since the launch of the National Tutoring Programme in 2020. We are seeking to build on this for Academic Years 22/23 and 23/24 by giving schools greater freedom to design an delivery a tutoring offer that meets the needs of their pupils, alongside making the programme simpler and more flexible.

To achieve this, we are seeking a delivery partner to deliver the following requirements:

- Quality Assurance of agencies (“Tuition Partners”) that provide tutors directly to schools, so that schools are confident in the tutoring provision they receive from these organisations

The Secretary of State for Education via Department for Education (the Authority) is undertaking a procurement to appoint a contractor, for the provision of this element of the National Tutoring Programme. The Term of the Contract shall commence on or around 1st August 2022 for AY 2022/23 and expire on 31 August 2024 (the end of AY 23/24), subject to earlier termination in accordance with the provisions of the Contract.

II.1.5) Estimated total value

Value excluding VAT: £2,481,600

II.1.6) Information about lots

This contract is divided into lots: No

II.2) Description

II.2.3) Place of performance

NUTS codes

- UK - United Kingdom

II.2.4) Description of the procurement

The Authority is seeking to appoint a delivery partner to deliver the requirements set out above, which will contribute to the delivery of the National Tutoring Programme.

The Programme is intended to support pupils, in particular disadvantaged pupils, to recover from learning loss experienced during the pandemic. This will be achieved by providing pupils with intensive support delivered by skilled tutors, on a one-to-one basis or in groups of up to six pupils. There is clear evidence that tutoring has a substantial positive impact on education outcomes, as a complement to excellent classroom teaching.

The programme has seen over 1 million tutoring packages delivered since its launch in summer 2020. During AY21/22 a significant proportion of tutoring has been via the new school-led route, which has involved schools being provided with funding to subsidise the cost of delivery. We are building on this for AY22/23 by providing schools with a total of £350m in NTP funding, which they can use to subsidise up to 60% of the cost of tutoring. Schools will also receive NTP funding directly in AY23/24, though with the subsidy reduced to 25%. Schools will receive support from the Authority, including via our new digital service through which they will be able to find high-quality, local tutoring organisations.

Alongside this, we are seeking a delivery partner to deliver the Quality Assurance element of the programme. Our delivery partner will support schools to spend their NTP funding effectively on a tutoring offer that suits the needs of their pupils. The element of the programme for which we are seeking a delivery partner is as follows:

- Quality assurance of tuition partners: our delivery partner will be responsible for ensuring that TPs involved in the programme are high-quality, by developing a set of quality criteria for TPs, implementing a robust quality assurance process, managing applications from new TPs that wish to join the programme, addressing underperformance and addressing issues. As a result, schools will be confident in the quality of tutoring offered by TPs they have located via our digital service.

II.2.5) Award criteria

Price is not the only award criterion and all criteria are stated only in the procurement documents

II.2.6) Estimated value

Value excluding VAT: £2,481,600

II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

Duration in months

48

This contract is subject to renewal

No

II.2.10) Information about variants

Variants will be accepted: No

II.2.11) Information about options

Options: No

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

Section III. Legal, economic, financial and technical information

III.1) Conditions for participation

III.1.2) Economic and financial standing

Selection criteria as stated in the procurement documents

III.1.3) Technical and professional ability

Selection criteria as stated in the procurement documents

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.1) Previous publication concerning this procedure

Notice number: [2022/S 000-008794](#)

IV.2.2) Time limit for receipt of tenders or requests to participate

Date

23 May 2022

Local time

1:00pm

IV.2.4) Languages in which tenders or requests to participate may be submitted

English

IV.2.6) Minimum time frame during which the tenderer must maintain the tender

Duration in months: 6 (from the date stated for receipt of tender)

IV.2.7) Conditions for opening of tenders

Date

23 May 2022

Local time

1:00pm

Section VI. Complementary information

VI.1) Information about recurrence

This is a recurrent procurement: No

VI.4) Procedures for review

VI.4.1) Review body

High Court

Royal Courts of Justice, The Strand

London

WC2A 2LL

Country

United Kingdom

VI.4.3) Review procedure

Precise information on deadline(s) for review procedures

The Authority will incorporate a minimum 10 calendar day standstill period at the point information on the award of the Contract is communicated to tenderers. Applicants who are unsuccessful shall be informed by the Authority as soon as possible after the decision has been made as to the reasons

why the Applicant was unsuccessful. If any clarification regarding the award of the Contract has not been

successfully resolved, The Public Contracts Regulations 2015 (SI 2015 No. 102) provide for aggrieved parties

who have been harmed or are at risk of harm by breach of the rules to take legal action.

Any such action must be brought within the applicable limitation period. Where a contract has not been

entered into, the Court may order the setting aside of the award decision or order the Authority to amend

any document and may award damages.

If a contract has been entered into the Court may, depending on the circumstances, award damages, make a

declaration of ineffectiveness, order the Authority to pay a fine, and/or order that the duration of the

contract be shortened. The purpose of the voluntary standstill period referred to above is to allow the parties

to apply to the Courts to set aside the award decision before the Contract is entered into.