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Tender

## **Whole School Approaches to Nurture**

Kent County Council

F02: Contract notice

Notice identifier: 2021/S 000-006563

Procurement identifier (OCID): ocds-h6vhtk-02a114

Published 30 March 2021, 4:19pm

### **Section I: Contracting authority**

#### **I.1) Name and addresses**

Kent County Council

Sessions House

Maidstone

ME14 1XQ

#### **Contact**

Ms Amy Merritt

#### **Email**

[amy.merritt@kent.gov.uk](mailto:amy.merritt@kent.gov.uk)

#### **Country**

United Kingdom

#### **NUTS code**

UKJ4 - Kent

**Internet address(es)**

Main address

<http://www.kent.gov.uk>

Buyer's address

<http://www.kent.gov.uk>

**I.3) Communication**

The procurement documents are available for unrestricted and full direct access, free of charge, at

<https://procontract.due-north.com/Advert/Index?advertId=306bfba5-b63f-eb11-8106-005056b64545>

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

<https://procontract.due-north.com/Advert/Index?advertId=306bfba5-b63f-eb11-8106-005056b64545>

**I.4) Type of the contracting authority**

Regional or local authority

**I.5) Main activity**

General public services

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## **Section II: Object**

### **II.1) Scope of the procurement**

#### **II.1.1) Title**

Whole School Approaches to Nurture

Reference number

DN515582

#### **II.1.2) Main CPV code**

- 80000000 - Education and training services

#### **II.1.3) Type of contract**

Services

#### **II.1.4) Short description**

Kent County Council is looking for an organisation or consortium of organisations to deliver a programme of accredited, evidence-based training and consultancy support to mainstream primary and secondary schools in Kent, to enable them to establish and embed Whole School Approaches to Nurture.

The concept of 'nurture' in an education setting is built on the principle that all behaviour is a form of communication, and that by focussing on the root causes of presenting behaviours (which may appear challenging), responses can be better adapted to improve outcomes for individual children and young people, both academically and emotionally. There is a broad evidence-base outlining the efficacy of Nurture models, which can lead to improved emotional wellbeing, engagement in education and reduced exclusions, particularly for children and young people with social, emotional and mental health (SEMH) needs. Through focussing on a whole-school approach to Nurture, the service will aim to improve the social and emotional wellbeing of all children and young people in participating schools, with specific focus on improving a range of outcomes for children and young people with SEMH needs.

The offer to schools must involve training and on-going consultancy support in implementing both whole-school approaches and targeted Nurture provision for those with more significant SEMH needs. It will also include providing schools with a complementary accredited tool to measure pupils' emotional wellbeing, and offering training and support to schools in applying the tool successfully throughout the programme. This will require a secure platform to store and track pupil wellbeing information electronically.

We are looking for a provider with experience of delivering evidence-based programmes of Nurture training to schools at scale that have already been externally evaluated, and which offer the opportunity for participating schools to gain a recognised accreditation.

#### **II.1.5) Estimated total value**

Value excluding VAT: £900,000

#### **II.1.6) Information about lots**

This contract is divided into lots: No

### **II.2) Description**

#### **II.2.2) Additional CPV code(s)**

- 80100000 - Primary education services
- 80200000 - Secondary education services
- 80500000 - Training services

#### **II.2.3) Place of performance**

NUTS codes

- UKJ4 - Kent

#### **II.2.4) Description of the procurement**

The Whole School Approaches to Nurture Service will provide training and consultancy support over 3 years to enable a minimum of 300 schools (by the end of Year 3) to develop and implement their own whole-school approaches to Nurture, working within an evidence-based, accredited framework. The offer will include training and consultancy support for schools in relation to whole school approaches to Nurture, the development and practical implementation of school-level Nurture Groups, as well as delivering against the wider core objectives set out in the Service Specification. This will include supporting schools to engage positively with parents /carers as partners in developing whole school and individual nurture strategies, facilitating informal networks of participating schools, and working in close collaboration with local partners and practitioners to support the longer-term sustainability of the model beyond the contract lifetime.

The service will also provide all participating schools with a secure, evidence-based, accredited tool to assess emotional well-being and will train and support schools in using this tool and identifying appropriate nurture strategies in response to identified needs.

The overall intended outcomes of the service will be as follows:

1. All children and young people in participating schools have improved social and emotional wellbeing.
2. Pupils with Special Educational Needs and/or Disabilities (SEND), and particularly those with SEMH needs, in participating schools demonstrate improved emotional wellbeing, attendance, and educational engagement.
3. Staff in schools participating in Whole School Nurture training are better able to respond to the social and emotional needs of all children and young people and in particular those with SEMH needs.

It is KCC's intention to award the contract for 3 years, to begin in September 2021. The maximum contract value over the contract lifetime will be £900,000.

This procurement process is being conducted in accordance with the Light Touch Regime as it involves the purchase of educational and training services which are included in Schedule 3 of The Public Contracts Regulations 2015. This will therefore be a bespoke two-stage tender process with an optional negotiation period. Tenderers are initially asked to return their responses to the Mandatory Selection Questions by 12.00 (midday) on the 19th April 2021. These responses will be evaluated and it is anticipated that the Invitation to Tender documents will be released to providers who have been selected from the Mandatory Selection Questions on the 27th April 2021. Please see the full advert for further details.

#### **II.2.5) Award criteria**

Price is not the only award criterion and all criteria are stated only in the procurement documents

#### **II.2.6) Estimated value**

Value excluding VAT: £900,000

#### **II.2.7) Duration of the contract, framework agreement or dynamic purchasing system**

Duration in months

36

This contract is subject to renewal

No

**II.2.10) Information about variants**

Variants will be accepted: No

**II.2.11) Information about options**

Options: No

**II.2.13) Information about European Union Funds**

The procurement is related to a project and/or programme financed by European Union funds: No

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## **Section IV. Procedure**

### **IV.1) Description**

#### **IV.1.1) Type of procedure**

Restricted procedure

#### **IV.1.8) Information about the Government Procurement Agreement (GPA)**

The procurement is covered by the Government Procurement Agreement: Yes

### **IV.2) Administrative information**

#### **IV.2.2) Time limit for receipt of tenders or requests to participate**

Date

19 April 2021

Local time

12:00pm

#### **IV.2.3) Estimated date of dispatch of invitations to tender or to participate to selected candidates**

27 April 2021

#### **IV.2.4) Languages in which tenders or requests to participate may be submitted**

English

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## **Section VI. Complementary information**

### **VI.1) Information about recurrence**

This is a recurrent procurement: No

### **VI.3) Additional information**

This procurement process is being conducted in accordance with the Light Touch Regime as it involves the purchase of educational and training services which are included in Schedule 3 of The Public Contracts Regulations 2015. The proposed procurement process, procedure for selecting suppliers to take part in negotiation and award criteria is set out in full in the draft Invitation to Tender documents.

Please see the full advert for the draft Specification and draft ITT. Tenderers should note that these documents are issued in draft form for information only at this stage and may be subject to change.

### **VI.4) Procedures for review**

#### **VI.4.1) Review body**

Kent County Council

County Hall, Sessions House

Maidstone

ME14 1XQ

Country

United Kingdom