This is a published notice on the Find a Tender service: https://www.find-tender.service.gov.uk/Notice/006015-2024

Tender

Provision of Inclusion Learning and Development Consultancy Contract

NHS Blood and Transplant

F02: Contract notice

Notice identifier: 2024/S 000-006015

Procurement identifier (OCID): ocds-h6vhtk-043ca3

Published 23 February 2024, 4:19pm

Section I: Contracting authority

I.1) Name and addresses

NHS Blood and Transplant

500 North Bristol Park

Bristol

BS347QH

Contact

Louise Davenhill

Email

louise.davenhill@nhsbt.nhs.uk

Country

United Kingdom

Region code

UKK11 - Bristol, City of

Internet address(es)

Main address

https://www.nhsbt.nhs.uk/

Buyer's address

https://www.nhsbt.nhs.uk/

I.3) Communication

The procurement documents are available for unrestricted and full direct access, free of charge, at

https://health-family.force.com/s/Welcome

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

https://health-family.force.com/s/Welcome

Tenders or requests to participate must be submitted to the above-mentioned address

Electronic communication requires the use of tools and devices that are not generally available. Unrestricted and full direct access to these tools and devices is possible, free of charge, at

https://health-family.force.com/s/Welcome

I.4) Type of the contracting authority

Body governed by public law

I.5) Main activity

Health

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

Provision of Inclusion Learning and Development Consultancy Contract

II.1.2) Main CPV code

79414000 - Human resources management consultancy services

II.1.3) Type of contract

Services

II.1.4) Short description

NHSBT is looking for a proactive partner organisation who will help to develop and deliver the inclusion training. We believe that there are several aspects to this.

The selected partner organisation will work with the Forward Together Project 3 team to design and deliver a comprehensive program of learning and development that includes, but is not limited to, the following components:

- 1. Needs Analysis and Learner Journey Mapping: Conduct an organisation-wide analysis to understand the specific requirements, cultural context, existing knowledge maturity and learner journey regarding key themes (e.g., anti-racism, civility, cultural intelligence, allyship, active bystander, microaggressions, inclusion, and being able to recognise and challenge discrimination). This will include mapping out the resulting inclusion competencies required for staff and managers.
- 2. Design and development: Create a learning and development offer with clearly defined learning outcomes that work for our organisation-wide audience in pursuit of achieving the outcomes shown in Figure 1 (below). The offer should include a mix of theoretical concepts, case studies, interactive exercises, group discussions, and practical applications. These should be designed for delivery in face-to-face, online, blended or hybrid modes, where appropriate.
- 3. Delivery and facilitation: Deliver the training sessions either in-person, virtually, or through a blended or hybrid learning approach, considering the organisation's preferences and logistical constraints.
- 4. Resources: Provide comprehensive learning resources, including handouts, reference guides, and any digital resources required for the participants to further their learning and

understanding.

5. Evaluation and assessment: Embed and use evaluation mechanisms to measure the impact of the training, such as pre- and post-training assessments, attendance sheets, participant feedback surveys, post-event impact surveys, and opportunities to measure transfer from initial learning to embedded actions. The Learning Services team at NHSBT currently use the Thalheimer LTEM model and this would be our preferred methodology.
6. Transition: Use efficient methods to ensure that product ownership and facilitation can integrate into the resources available within NHSBT (e.g., through a potential "Train the Trainer" approach), enabling a transition from a project-specific intervention to a Business-as-Usual arrangement.

II.1.5) Estimated total value

Value excluding VAT: £300,000

II.1.6) Information about lots

This contract is divided into lots: No

II.2) Description

II.2.2) Additional CPV code(s)

80000000 - Education and training services

II.2.3) Place of performance

NUTS codes

• UK - United Kingdom

II.2.4) Description of the procurement

NHSBT is looking for a proactive partner organisation who will help to develop and deliver the inclusion training. We believe that there are several aspects to this.

The selected partner organisation will work with the Forward Together Project 3 team to design and deliver a comprehensive program of learning and development that includes, but is not limited to, the following components:

1. Needs Analysis and Learner Journey Mapping: Conduct an organisation-wide analysis to understand the specific requirements, cultural context, existing knowledge maturity and learner journey regarding key themes (e.g., anti-racism, civility, cultural intelligence, allyship,

active bystander, microaggressions, inclusion, and being able to recognise and challenge discrimination). This will include mapping out the resulting inclusion competencies required for staff and managers.

- 2. Design and development: Create a learning and development offer with clearly defined learning outcomes that work for our organisation-wide audience in pursuit of achieving the outcomes shown in Figure 1 (below). The offer should include a mix of theoretical concepts, case studies, interactive exercises, group discussions, and practical applications. These should be designed for delivery in face-to-face, online, blended or hybrid modes, where appropriate.
- 3. Delivery and facilitation: Deliver the training sessions either in-person, virtually, or through a blended or hybrid learning approach, considering the organisation's preferences and logistical constraints.
- 4. Resources: Provide comprehensive learning resources, including handouts, reference guides, and any digital resources required for the participants to further their learning and understanding.
- 5. Evaluation and assessment: Embed and use evaluation mechanisms to measure the impact of the training, such as pre- and post-training assessments, attendance sheets, participant feedback surveys, post-event impact surveys, and opportunities to measure transfer from initial learning to embedded actions. The Learning Services team at NHSBT currently use the Thalheimer LTEM model and this would be our preferred methodology.
 6. Transition: Use efficient methods to ensure that product ownership and facilitation can integrate into the resources available within NHSBT (e.g., through a potential "Train the Trainer" approach), enabling a transition from a project-specific intervention to a Business-as-Usual arrangement.

II.2.5) Award criteria

Price is not the only award criterion and all criteria are stated only in the procurement documents

II.2.6) Estimated value

Value excluding VAT: £300,000

II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

Duration in months

36

This contract is subject to renewal

Yes

Description of renewals

2x 12 month extension options

II.2.10) Information about variants

Variants will be accepted: No

II.2.11) Information about options

Options: No

II.2.13) Information about European Union Funds

The procurement is related to a project and/or programme financed by European Union funds: No

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.2) Time limit for receipt of tenders or requests to participate

Date

14 March 2024

Local time

12:00pm

IV.2.4) Languages in which tenders or requests to participate may be submitted

English

IV.2.6) Minimum time frame during which the tenderer must maintain the tender

Tender must be valid until: 22 March 2024

IV.2.7) Conditions for opening of tenders

Date

22 March 2024

Local time

3:00pm

Section VI. Complementary information

VI.1) Information about recurrence

This is a recurrent procurement: Yes

VI.4) Procedures for review

VI.4.1) Review body

The High Court

The Strand

London

WC2A 2LL

Country

United Kingdom

Internet address

https://www.judiciary.uk/courts-and-tribunals/high-court/

VI.4.2) Body responsible for mediation procedures

The High Court

The Strand

London

WC2A 2LL

Country

United Kingdom

Internet address

https://www.judiciary.uk/courts-and-tribunals/high-court/