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Tender

## **Provision of Special Educational Needs or Disability (SEND) support to school's services**

London Borough of Waltham Forest

F02: Contract notice

Notice identifier: 2021/S 000-004009

Procurement identifier (OCID): ocids-h6vhtk-029711

Published 1 March 2021, 12:21pm

### **Section I: Contracting authority**

#### **I.1) Name and addresses**

London Borough of Waltham Forest

Waltham Forest Town Hall, Forest Road

London

E17 4JF

#### **Contact**

Ms Gemma Edwards

#### **Email**

[gemma.edwards@walthamforest.gov.uk](mailto:gemma.edwards@walthamforest.gov.uk)

#### **Country**

United Kingdom

#### **NUTS code**

UKI53 - Redbridge and Waltham Forest

**Internet address(es)**

Main address

<http://www.walthamforest.gov.uk/>

Buyer's address

<http://www.walthamforest.gov.uk/>

**I.3) Communication**

The procurement documents are available for unrestricted and full direct access, free of charge, at

<https://procontract.due-north>

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

<https://procontract.due-north>

**I.4) Type of the contracting authority**

Regional or local authority

**I.5) Main activity**

General public services

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**Section II: Object**

**II.1) Scope of the procurement**

**II.1.1) Title**

Provision of Special Educational Needs or Disability (SEND) support to school's services

Reference number

DN529542

### **II.1.2) Main CPV code**

- 85300000 - Social work and related services

### **II.1.3) Type of contract**

Services

### **II.1.4) Short description**

The Council of the London Borough of Waltham Forest (“the Authority”) are seeking Tenders from suitably experienced and qualified organisations for the Special Educational Needs or Disability (SEND) support to school’s services.

The Contract shall commence on 1st September 2021 to 31st August 2024 with an option to extend for up to a further 24 months to 31st August 2026.

The Contract is divided into two separate Lots as follows and providers may bid for as many Lots as they wish:

- Lot 1: Hearing impairment, visual impairment and mobility outreach and support in schools
- Lot 2: SEND outreach and support in schools

### **II.1.5) Estimated total value**

Value excluding VAT: £3,000,000

### **II.1.6) Information about lots**

This contract is divided into lots: Yes

Tenders may be submitted for all lots

## **II.2) Description**

### **II.2.1) Title**

Lot 1: Hearing impairment, visual impairment and mobility outreach and support in schools

Lot No

1

**II.2.2) Additional CPV code(s)**

- 85300000 - Social work and related services

**II.2.3) Place of performance**

NUTS codes

- UKI53 - Redbridge and Waltham Forest

**II.2.4) Description of the procurement**

Service Outcomes

The objectives of the service are to ensure that children with sensory impairments achieve their best outcomes and mainstream educational settings are as inclusive as possible. The service is expected to work with families and professionals in educational settings and in the home to empower and enable them to deliver an inclusive offer. The service should drive inclusive practice and be a central point for professionals to access helpful tools, support, and opportunities to upskill staff including an online offer for staff.

Over the lifetime of the contract the Provider shall ensure the service achieves the following outcomes;

- Staff in mainstream educational settings are supported to develop strategies for hearing impairment (HI) and visual impairment (VI) learners
- Early years settings and educational establishments within the local authority area receive the advice and support they require to feel confident and competent in achieving improved outcomes for children and young people with hearing and visual impairment
- Schools and settings are supported to deliver an inclusive offer to HIVI learners
- Staff are equipped with strategies, tools and techniques to ensure inclusive teaching and teaching methods that enable all learners with these conditions to make appropriate good progress alongside their peers
- Staff have up to date training on the benefits of augmentative equipment and technology e.g. radio aids; and are equipped with the knowledge on how to use appropriate equipment
- Outcomes for HIVI learners can be evidenced and evaluated

- HIVI learners and their families are appropriately supported to thrive in a mainstream setting
- Ensure provision supports individuals with transient hearing impairment such as glue ear.

#### **II.2.5) Award criteria**

Quality criterion - Name: Quality / Weighting: 60

Quality criterion - Name: Social Value / Weighting: 10

Price - Weighting: 30

#### **II.2.6) Estimated value**

Value excluding VAT: £1,600,000

#### **II.2.7) Duration of the contract, framework agreement or dynamic purchasing system**

Start date

1 September 2021

End date

31 August 2026

This contract is subject to renewal

No

#### **II.2.10) Information about variants**

Variants will be accepted: No

#### **II.2.11) Information about options**

Options: No

#### **II.2.13) Information about European Union Funds**

The procurement is related to a project and/or programme financed by European Union funds: No

## **II.2) Description**

### **II.2.1) Title**

Lot 2: SEND outreach and support in schools

Lot No

2

### **II.2.2) Additional CPV code(s)**

- 85300000 - Social work and related services

### **II.2.3) Place of performance**

NUTS codes

- UKI53 - Redbridge and Waltham Forest

### **II.2.4) Description of the procurement**

Service Outcomes

The service is expected to work with professionals in education settings to empower and enable them to deliver an inclusive school offer to children with SEND.

The service should drive inclusive practice and be a central point for professionals to access helpful tools, support, and opportunities to upskill staff including an online offer for staff.

The provision should achieve the following outcomes;

- Teachers feel skilled, empowered, equipped. Staff in key roles are motivated to develop an inclusive offer and understand their role in that (e.g heads)
- Schools are able to provide an inclusive offer for SEND, that is high quality and enables them to achieve the best outcomes so that, pupils are able to remain in mainstream education when it is right for them.
- Pupils with SEND are enabled to achieve in mainstream schools and to meet outcomes that are important to them (this should not be limited to academic attainment alone)
- Schools are enabled to deliver a whole school offer, that is known and understood by senior managers, governors, SENCos, and other staff.

- Through training & support to schools, ensure children and young people with SEND, and specifically ASD, understand their identity as an individual with SEND / autism and can explore how this is expressed by them

#### **II.2.5) Award criteria**

Quality criterion - Name: Quality / Weighting: 60

Quality criterion - Name: Social Value / Weighting: 10

Price - Weighting: 30

#### **II.2.6) Estimated value**

Value excluding VAT: £1,400,000

#### **II.2.7) Duration of the contract, framework agreement or dynamic purchasing system**

Start date

1 September 2021

End date

31 August 2026

This contract is subject to renewal

No

#### **II.2.10) Information about variants**

Variants will be accepted: No

#### **II.2.11) Information about options**

Options: No

#### **II.2.13) Information about European Union Funds**

The procurement is related to a project and/or programme financed by European Union funds: No

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## **Section III. Legal, economic, financial and technical information**

### **III.1) Conditions for participation**

#### **III.1.2) Economic and financial standing**

Selection criteria as stated in the procurement documents

#### **III.1.3) Technical and professional ability**

Selection criteria as stated in the procurement documents



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## **Section IV. Procedure**

### **IV.1) Description**

#### **IV.1.1) Type of procedure**

Open procedure

#### **IV.1.8) Information about the Government Procurement Agreement (GPA)**

The procurement is covered by the Government Procurement Agreement: Yes

### **IV.2) Administrative information**

#### **IV.2.2) Time limit for receipt of tenders or requests to participate**

Date

5 April 2021

Local time

12:00pm

#### **IV.2.4) Languages in which tenders or requests to participate may be submitted**

English

#### **IV.2.7) Conditions for opening of tenders**

Date

5 April 2021

Local time

12:05pm

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## **Section VI. Complementary information**

### **VI.1) Information about recurrence**

This is a recurrent procurement: No

### **VI.4) Procedures for review**

#### **VI.4.1) Review body**

High Court of England and Wales Royal Courts of Justice

London

WC2A 2LL

Country

United Kingdom

Internet address

[www.walthamforest.gov.uk](http://www.walthamforest.gov.uk)

#### **VI.4.3) Review procedure**

Precise information on deadline(s) for review procedures

Precise information on deadline(s) for review procedures:

The contracting authority will incorporate a minimum ten (10) day calendar day standstill period at the point the information on the award of the contract is communicated to tenderers. This period allows unsuccessful tenderers to seek further de-briefing from the contracting authority before the contract is entered into. Additional information should be requested from the contact in Section 1.1). If an appeal regarding the award of contract has not been successfully resolved the Public Contracts Regulations 2015 (S1 2015 No 102) provide for aggrieved parties who have been harmed or at risk of harm by a breach of the rules to take action in the High Court (England and Wales)