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Not applicable NCETM Mathematics Curriculum Support Programmes - England PR_5153

Department for Education

F14: Notice for changes or additional information Notice identifier: 2022/S 000-002480 Procurement identifier (OCID): ocds-h6vhtk-03067d Published 27 January 2022, 10:45pm

Section I: Contracting authority/entity

I.1) Name and addresses

Department for Education

Sanctuary Buildings, 20, Great Smith Street

London

SW1P 3BT

Email

maths.programme@education.gov.uk

Country

United Kingdom

NUTS code

UK - United Kingdom

Internet address(es)

Main address

https://www.gov.uk/government/organisations/department-for-education

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

NCETM Mathematics Curriculum Support Programmes - England PR_5153

II.1.2) Main CPV code

• 80000000 - Education and training services

II.1.3) Type of contract

Services

II.1.4) Short description

The NCETM manages the Maths Hub network to deliver its strategic priorities, including the delivery of the Teaching for Mastery (TfM) programme and build sector expertise in mathematics. The NCETM provides the central source of expertise, information and evidence on effective teaching, pupil knowledge acquisition and teacher professional development, supporting successful progression in mathematics from reception to key stages 5 implemented through the Hubs network. The NCETMs role is to deliver the national programme of mathematics support and continuing professional development (CPD) on behalf of DfE, in England.

Section VI. Complementary information

VI.6) Original notice reference

Notice number: 2021/S 000-032518

Section VII. Changes

VII.1) Information to be changed or added

VII.1.2) Text to be corrected in the original notice

Section number

IV.2.2

Read

Date

18 February 2022

Section number

IV.2.7

Read

Date

18 February 2022

VII.2) Other additional information

The Authority is extending the time limit for receipt of tenders or requests to participate.

The conditions for opening of tenders date is extended.