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Tender

EdTech Hub Call for Concept Notes: Implementation research in new thematic areas

Results For Development Institute, Inc.

F02: Contract notice

Notice identifier: 2025/S 000-001420

Procurement identifier (OCID): ocds-h6vhtk-04d062

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Section I: Contracting authority

I.1) Name and addresses

Results For Development Institute, Inc.

1111 19TH St NW Ste 700

Washington

20036-3651

Contact

Caroline Midmore

Email

cmidmore@r4d.org

Telephone

+44 7901260148

Country

United States

Region code

US - United States

Companies House

11619897

Internet address(es)

Main address

https://r4d.org/

I.3) Communication

The procurement documents are available for unrestricted and full direct access, free of charge, at

https://edtechhub.org/jobs/?preview_id=21968

Additional information can be obtained from the above-mentioned address

Tenders or requests to participate must be submitted electronically via

https://edtechhub.org/jobs/?preview_id=21968

I.4) Type of the contracting authority

Other type

FCDO

I.5) Main activity

Other activity

International Development

Section II: Object

II.1) Scope of the procurement

II.1.1) Title

EdTech Hub Call for Concept Notes: Implementation research in new thematic areas

II.1.2) Main CPV code

- 73000000 - Research and development services and related consultancy services

II.1.3) Type of contract

Services

II.1.4) Short description

EdTech Hub is a global non-profit research partnership supported by the UK Foreign Commonwealth and Development Office, the World Bank, the Gates Foundation, UNICEF, Canada's International Development Research Centre, and others. Our goal is to empower people making decisions about technology in education in LMICs. Technology has the potential to help address the global learning crisis, but that potential is not being realised. Policy makers and other decision makers face an overwhelming choice of technology solutions, are unclear on what works and what doesn't and are forced to make decisions based on low- or no-evidence. Further information about the Hub is available at https://edtechhub.org/

To further expand available evidence on the use of EdTech to support the most marginalised, the Hub will be launching a round of implementation research partnerships focusing on new thematic areas. These areas include: Special Education Needs and Disabilities (SEND), education in emergencies, and education resilience against climate change.

Implementation research examines how interventions-policies, programs, or practices-are carried into effect. While established in fields like healthcare and poverty alleviation, it remains underexplored in EdTech, particularly in LMICs. This approach generates evidence in real-time, enhances scalability, and prioritizes sustainability, distinguishing itself from evaluation or design-based research.

II.1.5) Estimated total value

Value excluding VAT: £150,000

II.1.6) Information about lots

This contract is divided into lots: No

II.2) Description

II.2.3) Place of performance

NUTS codes

- BD - Bangladesh

- GH - Ghana

- KE - Kenya

- MW - Malawi

- PK - Pakistan

- SL - Sierra Leone

- TZ - Tanzania

II.2.4) Description of the procurement

EdTech Hub will engage partners who are implementing EdTech interventions in these thematic areas, and co-design implementation research partnerships with them. These partnerships will generate rigorous, practical evidence on how EdTech can improve teaching, strengthen education systems, and, ultimately, children's learning outcomes.

Those submitting concept notes (2-5 pages in length) should be implementing EdTech interventions in one or more LMICs. The concept note should describe the intervention and the research questions they propose to answer through an implementation research partnership. They should also describe their organisation's capacity to contribute to the implementation research (beyond doing the implementation itself) through, for example, data collection, ongoing monitoring, complementary research efforts, in-house research or M&E capacity, etc. This should include the amount of funding they would need to support their component of the implementation research. Importantly, the concept note should describe the potential impact of the implementation research with regard to scalability, sustainability, evidence generation, etc.

Interested parties should reach out to the contact listed below if they would like to have a meeting with the EdTech Hub team about the implementation research partnerships before

submitting a concept note.

II.2.5) Award criteria

Price is not the only award criterion and all criteria are stated only in the procurement documents

II.2.7) Duration of the contract, framework agreement or dynamic purchasing system

Duration in months

24

This contract is subject to renewal

No

II.2.10) Information about variants

Variants will be accepted: No

II.2.11) Information about options

Options: No

Section IV. Procedure

IV.1) Description

IV.1.1) Type of procedure

Open procedure

IV.1.8) Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: Yes

IV.2) Administrative information

IV.2.2) Time limit for receipt of tenders or requests to participate

Date

13 February 2025

IV.2.4) Languages in which tenders or requests to participate may be submitted

English

IV.2.7) Conditions for opening of tenders

Date

14 February 2025

Local time

9:00am

Section VI. Complementary information

VI.1) Information about recurrence

This is a recurrent procurement: No

VI.4) Procedures for review

VI.4.1) Review body

Results for Development

Washington DC

Country

United States