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Contract

## **Whole School Approaches to Nurture**

Kent County Council

F03: Contract award notice

Notice identifier: 2022/S 000-001092

Procurement identifier (OCID): ocds-h6vhtk-02a114

Published 13 January 2022, 8:29pm

### **Section I: Contracting authority**

#### **I.1) Name and addresses**

Kent County Council

Sessions House

Maidstone

ME14 1XQ

#### **Contact**

Ms Amy Merritt

#### **Email**

[amy.merritt@kent.gov.uk](mailto:amy.merritt@kent.gov.uk)

#### **Telephone**

+44 3000414141

#### **Country**

United Kingdom

**NUTS code**

UKJ4 - Kent

**Internet address(es)**

Main address

<http://www.kent.gov.uk>

Buyer's address

<http://www.kent.gov.uk>

**I.4) Type of the contracting authority**

Regional or local authority

**I.5) Main activity**

General public services

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## **Section II: Object**

### **II.1) Scope of the procurement**

#### **II.1.1) Title**

Whole School Approaches to Nurture

Reference number

DN515582

#### **II.1.2) Main CPV code**

- 80000000 - Education and training services

#### **II.1.3) Type of contract**

Services

#### **II.1.4) Short description**

This contract will deliver a programme of accredited, evidence-based training and consultancy support to mainstream primary and secondary schools in Kent, to enable them to establish and embed Whole School Approaches to Nurture.

The concept of 'nurture' in an education setting is built on the principle that all behaviour is a form of communication, and that by focussing on the root causes of presenting behaviours (which may appear challenging), responses can be better adapted to improve outcomes for individual children and young people, both academically and emotionally. There is a broad evidence-base outlining the efficacy of Nurture models, which can lead to improved emotional wellbeing, engagement in education and reduced exclusions, particularly for children and young people with social, emotional and mental health (SEMH) needs. Through focussing on a whole-school approach to Nurture, the service will aim to improve the social and emotional wellbeing of all children and young people in participating schools, with specific focus on improving a range of outcomes for children and young people with SEMH needs.

The offer to schools will involve training and on-going consultancy support in implementing both whole-school approaches and targeted Nurture provision for those with more significant SEMH needs. It will also include providing schools with a complementary accredited tool to measure pupils' emotional wellbeing, and offering training and support to schools in applying the tool successfully throughout the programme.

#### **II.1.6) Information about lots**

This contract is divided into lots: No

### **II.1.7) Total value of the procurement (excluding VAT)**

Value excluding VAT: £900,000

## **II.2) Description**

### **II.2.2) Additional CPV code(s)**

- 80100000 - Primary education services
- 80200000 - Secondary education services
- 80500000 - Training services

### **II.2.3) Place of performance**

NUTS codes

- UKJ4 - Kent

### **II.2.4) Description of the procurement**

The Whole School Approaches to Nurture Service will provide training and consultancy support over 3 years to enable a minimum of 300 schools (by the end of Year 3) to develop and implement their own whole-school approaches to Nurture, working within an evidence-based, accredited framework. The offer will include training and consultancy support for schools in relation to whole school approaches to Nurture, the development and practical implementation of school-level Nurture Groups, as well as delivering against the wider core objectives set out in the Service Specification. This will include supporting schools to engage positively with parents /carers as partners in developing whole school and individual nurture strategies, facilitating informal networks of participating schools, and working in close collaboration with local partners and practitioners to support the longer-term sustainability of the model beyond the contract lifetime.

The service will also provide all participating schools with a secure, evidence-based, accredited tool to assess emotional well-being and will train and support schools in using this tool and identifying appropriate nurture strategies in response to identified needs.

The overall intended outcomes of the service will be as follows:

1. All children and young people in participating schools have improved social and emotional wellbeing.
2. Pupils with Special Educational Needs and/or Disabilities (SEND), and particularly

those with SEMH needs, in participating schools demonstrate improved emotional wellbeing, attendance, and educational engagement.

3. Staff in schools participating in Whole School Nurture training are better able to respond to the social and emotional needs of all children and young people and in particular those with SEMH needs.

This procurement process was conducted in accordance with the Light Touch Regime as it involves the purchase of educational and training services which are included in Schedule 3 of The Public Contracts Regulations 2015. This was a bespoke two-stage tender process with an optional negotiation period.

#### **II.2.5) Award criteria**

Quality criterion - Name: Service Delivery Model / Weighting: 20

Quality criterion - Name: Engagement with Schools / Weighting: 15

Quality criterion - Name: Delivery of an evidence-based, accredited model of training and support in Whole School Approaches to Nurture / Weighting: 20

Quality criterion - Name: Workforce / Weighting: 20

Quality criterion - Name: Partnerships / Weighting: 15

Quality criterion - Name: Social Value / Weighting: 10

Price

#### **II.2.11) Information about options**

Options: No

#### **II.2.13) Information about European Union Funds**

The procurement is related to a project and/or programme financed by European Union funds: No

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## **Section IV. Procedure**

### **IV.1) Description**

#### **IV.1.1) Type of procedure**

Restricted procedure

#### **IV.1.8) Information about the Government Procurement Agreement (GPA)**

The procurement is covered by the Government Procurement Agreement: Yes

### **IV.2) Administrative information**

#### **IV.2.1) Previous publication concerning this procedure**

Notice number: [2021/S 000-006563](#)

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## **Section V. Award of contract**

### **Contract No**

CS100016

### **Title**

Whole School Approaches to Nurture

A contract/lot is awarded: Yes

### **V.2) Award of contract**

#### **V.2.1) Date of conclusion of the contract**

1 September 2021

#### **V.2.2) Information about tenders**

Number of tenders received: 9

The contract has been awarded to a group of economic operators: No

#### **V.2.3) Name and address of the contractor**

Nurture Group Network

The Green House, Cambridge Heath Road

London

E2 9DA

Country

United Kingdom

NUTS code

- UKJ4 - Kent

National registration number

05562426

The contractor is an SME

No

**V.2.4) Information on value of contract/lot (excluding VAT)**

Total value of the contract/lot: £893,300

**V.2.5) Information about subcontracting**

The contract is likely to be subcontracted

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## **Section VI. Complementary information**

### **VI.4) Procedures for review**

#### **VI.4.1) Review body**

Kent County Council

County Hall, Sessions House

Maidstone

ME14 1XQ

Country

United Kingdom