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Not applicable

## **Whole School Approaches to Nurture**

Kent County Council

F14: Notice for changes or additional information

Notice identifier: 2021/S 000-000177

Procurement identifier (OCID): ocds-h6vhtk-0287f7

Published 6 January 2021, 11:22am

### **Section I: Contracting authority/entity**

#### **I.1) Name and addresses**

Kent County Council

Sessions House

Maidstone

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#### **Contact**

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**Country**

United Kingdom

**NUTS code**

UKJ4 - Kent

**Internet address(es)**

Main address

<http://www.kent.gov.uk>

Buyer's address

<http://www.kent.gov.uk>

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**Section II: Object****II.1) Scope of the procurement****II.1.1) Title**

Whole School Approaches to Nurture

Reference number

DN515582

**II.1.2) Main CPV code**

- 80000000 - Education and training services

**II.1.3) Type of contract**

Services

**II.1.4) Short description**

This is a potential opportunity to deliver a programme of accredited, evidence-based training and consultancy support to enable mainstream primary and secondary schools in Kent to

implement a programme of Whole School Nurture, including provision and training in the use of a complementary accredited tool to measure pupil wellbeing. The programme must be able to demonstrate successful external evaluation and offer the opportunity for participating schools to gain a recognised accreditation as a nurturing school.

There are currently approximately 300 mainstream primary and secondary schools in Kent; further information about Kent schools can be found at:

[https://www.kelsi.org.uk/\\_data/assets/pdf\\_file/0009/108738/Facts-and-Figures-Booklet-2020.pdf](https://www.kelsi.org.uk/_data/assets/pdf_file/0009/108738/Facts-and-Figures-Booklet-2020.pdf)

The concept of 'nurture' in an education setting is built on the principle that all behaviour is a form of communication, and that by focussing on the root causes of presenting behaviours (which may appear challenging), responses can be better adapted to improve outcomes for individual children and young people, both academically and emotionally. There is a broad evidence-base outlining the efficacy of nurture models, which can lead to improved engagement in education and reduced exclusions, particularly for children and young people with social, emotional and mental health (SEMH) needs.

We would like to offer the opportunity to mainstream primary and secondary schools to take part in a phased approach through a 2 year contract with option to extend for 1 year (subject to available funding, governance approval, and interim evaluation findings).

The offer to schools must involve training and on-going consultancy support in implementing both whole-school approaches and targeted nurture provision for those with more significant SEMH needs, as well as any licenses and training to implement a complementary accredited tool to measure pupil well-being throughout the programme. This will require a secure platform to store and track this information electronically.

As part of our broader work to support children and young people with Special Educational Needs and/or Disabilities, KCC may also be exploring other approaches that support inclusion over the coming months, specifically in relation to the workforce development around the identification of special educational needs, autistic spectrum conditions (ASC) and approaches to transition.

Further information and a set of soft market engagement questions are available to those who express interest via the Kent Business Portal.

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## **Section VII. Changes**

### **VII.1.2) Text to be corrected in the original notice**

Section number

II.1.2

Place of text to be modified

Removal of supplementary CPV code

Instead of

Additional CPV code(s)

- 80000000 - Education and training services

### **VII.2) Other additional information**

The original notice published on 04.01.21 displayed an additional supplementary CPV code which was not applicable to the PIN (AA01 - Metal). Accordingly only the relevant CPV codes have been put in and the PIN republished.